

Student Name	Mahum Kamran		Student Qatari ID	31458601097	
StudentID	2579	Class	Year 4 C WK	DOB	22-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
Mahum shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		
Mahum's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, she will improve and meet the goals.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mahum excels in describing the daily change in shadow length. To further succeed, he should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓
Mahum has shown some understanding of Tareekh and Aqaaid concepts. Consistent study habits will improve proficiency. Practicing Hadeeth concepts and writing skills will enhance analytical responses.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
ماہم کامران اچھی طالبہ ہیں۔ الفاظ کی ترتیب و ترکیب پر توجہ درکار ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Mahum is emerging in her proficiency with Scratch Programming and micro:bit. She employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered while using Scratch.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			
Mahum has done a remarkable performance in recognising the importance of parks and natural reserves to preserve environment in The State of Qatar. She demonstrates a solid understanding of public interest.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		
Mahum needs guidance in connecting global perspectives to real-life situations. With support, she can broaden their awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Mahum is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
51	56	54	D
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Mahum is a quiet, sensible, and creative student who utilizes her free time constructively, showcasing her passion for art through her drawings. Her creativity blossomed during the YLP sessions, and it was delightful to witness Mahum confidently express her ideas and aspirations. Mahum is encouraged to continue sharing her innovative ideas with the class, as her unconventional thinking serves as inspiration for her peers to foster their creativity. Keep up the creativity, Mahum! Congratulations! Promoted to Year 5!	

Attendance			
Total Days in Term - 2	102	Present	100
Absent	2		
Class Teacher:	Mark John C Rondez		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	16-11-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among her teachers and peers.
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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