

Student Name	Aasiya Zareen		Student Qatari ID	31458600883		
StudentID	3164	Class	Year 4 C WK	DOB	21-Aug-2014	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Aasiya demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Aasiya's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aasiya uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aasiya reflects critically on taught concepts of Aqaaid and demonstrates strong analytical skills in Tareekh. She is advised to develop descriptive writing skills and strengthen her knowledge with extended information.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

اسیہ زیریں ذہین طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے۔ نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Asiya proficiently develops interactive projects with Scratch and micro:bit, producing well-structured documents. Encouragement is given to think critically, develop logical algorithms, and effectively use loops to enhance coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment							✓

Aasiya has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Aasiya participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aasiya has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	78	79	B
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments

Aasiya demonstrates empathy in her daily routine at school and works well with her classmates in group projects. She enjoys school and handles her tasks responsibly. Her caring nature is evident in her deep empathy towards animals and the considerate way she interacts with her friends. She incorporated this aspect of her nature into her YLP presentation, which truly reflects Aasiya's personality. She is encouraged to have more confidence when working independently as well. Congratulations! Promoted to Year 5!

Attendance			
Total Days in Term - 2	102	Present	94 Absent 8
Class Teacher:	Mark John C Rondez		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


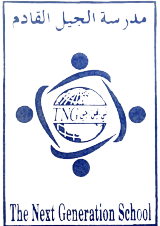
Appreciation Type	Awarding Date	Justification
Star of the Week	09-11-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among her teachers and peers.
Certificate of YLP Participation	15-05-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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