

Student Name	Muhammad Rehan Rauf		Student Qatari ID	31458600703	
StudentID	2444	Class	Year 4 C WK	DOB	31-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

M. Rehan demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

M. Rehan's understanding of symmetry is developing. He can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, he will improve and meet the goals.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

M. Rehan uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

M. Rehan is emerging to grasp Tareekh and Aqaaid concepts. Completing tasks consistently will help him achieve the expected proficiency. Practicing Hadeeth concepts and writing skills will improve his analytical responses.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

محمد ریحان ایک ذہین طالب علم ہیں۔ ترغیب دلاتے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ اور جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

M. Rehan proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Rehan has shown great progress in presenting connections between human activities and environmental challenges in Qatar. He understands the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

M. Rehan needs guidance in connecting global perspectives to real-life situations. With support, he can broaden his awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

M. Rehan is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	69	69	C
Class Highest %	90	Class Lowest %	53
		Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Muhammad Rehan is a confident and reflective learner who excels in group settings and articulates his ideas clearly. He consistently maintains a positive outlook and attitude in the classroom. His commendable confidence and enthusiasm were evident in his research and presentation for the Youth Leadership Programme on the lifelong impacts of reading for learners. To further enhance his skills, it is recommended that M. Rehan focuses on improving his problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 5!	

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Mark John C Rondez				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


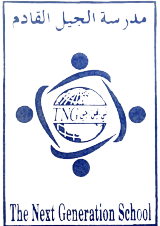
Appreciation Type	Awarding Date	Justification
Star of the Week	11-06-2024	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	15-05-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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