

Student Name	Maryam Noor		Student Qatari ID	31358602448		
StudentID	5244	Class	Year 4 C WK	DOB	30-Nov-2013	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Maryam demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Maryam's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, she will improve and meet the goals.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maryam uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Maryam critically reflects on Aqaaid with a clear understanding and a thoughtful approach. Strengthening analytical skills will help her address critical questions about Tareekh concepts effectively.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

مریم نور ایک ذہین اور محنتی طالبہ ہیں۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Maryam proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Maryam has done a remarkable performance in recognising the importance of parks and natural reserves to preserve environment in The State of Qatar. She demonstrates a solid understanding of public interest.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Maryam shows a great understanding of global perspectives and applies them well in different situations. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Maryam has the ability to memorise Ayatul Kursi and Rabbana Duas at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	80	79	B
Class Highest %	90	Class Lowest %	53
		Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Maryam is an engaged and creative learner who consistently demonstrates a strong interest in presenting topics across various subjects through visually appealing posters and models. During the Youth Leadership Programme, Maryam exhibited great enthusiasm while researching the importance of reading. To further enhance her skills, she is encouraged to deepen her understanding of concepts by applying them to practical solutions. Congratulations! Promoted to Year 5!

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Mark John C Rondez				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Book Cover Design(Urdu),conducted during Language Week in the academic session 2023-24.
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	24-06-2024	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of Appreciation	25-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter-School Urdu Story Telling Competition	08-02-2024	Participant	Achievement Award	First position

Leadership Roles

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Headmistress Signature:		
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