

Student Name	Rihab Saeed	Student Qatari ID	31558600535
StudentID	2470	Class	Year 4 B WK
		DOB	09-May-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Rihab shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Rihab's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, she will improve and meet the goals.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Rihab excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Rihab has basic understanding of Aqaaid topics and is trying to progress in her analytical skills. She is encouraged to participate actively in class, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

ریحاب سعید میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Rihab proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Rihab has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understand the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		

Rihab needs guidance in connecting global perspectives to real-life situations. With support, she can broaden her awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Rihab is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	66	66	C
Class Highest %	90	Class Lowest %	46
		Class Average %	77

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Rihab has been dedicated this term, consistently showing a positive attitude and enthusiasm for learning. However, she needs to concentrate on enhancing her comprehension of essential concepts. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. Keep up the hard work, Rihab! Congratulations, promoted to year 5!	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Sruthi Shyamnil				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Rihab Saeed	Student Qatari ID	31558600535
StudentID	2470	Class	Year 4 B WK
		DOB	09-May-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---