

Student Name	Maryam Tahir		Student Qatari ID	31558600237		
StudentID	2484	Class	Year 4 B WK	DOB	08-Mar-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Maryam shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Maryam's ability to recognize & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fraction will help her to meet the provided objectives more effectively.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Maryam uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Maryam's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
مریم طاہر ایک ذہین اور محنتی طالبہ ہیں۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Maryam proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Maryam has exceeded expectations in presenting concept of public interest and the characteristics of a good citizen. She thinks critically and marks relevant connections between human activities and environmental challenges in the State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		
Maryam needs guidance in connecting global perspectives to real-life situations. With support, she can broaden her awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Mariyam has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	72	71	B
Class Highest %	90	Class Lowest %	46
Class Average %		77	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Maryam's has been dedicated this term, consistently showing a positive attitude and enthusiasm for learning. However, she needs to concentrate on enhancing her comprehension of essential concepts. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. Keep up the hard work, Maryam! Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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