

Student Name	Umar Zikri Bagjakusuma		Student Qatari ID	31536000051	
StudentID	4357	Class	Year 4 B WK	DOB	01-Jun-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Umar shows progress in selecting information and enthusiasm for reading. He is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Umar's ability to recognize & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fraction will help him to meet the provided objectives more effectively.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Umar excels in describing the daily change in shadow length. To further succeed, he should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Umar has basic understanding of Aqaaid topics and is trying to progress in his analytical skills. He is encouraged to participate actively in class, and with continued effort, he will deepen his knowledge of Islamic Tareekh even further.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Umar is consistently giving his/her best in understanding the given text. It is recommended to improve his reading skills by reading short stories on a daily basis.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Umar proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Umar has shown great progress in presenting connections between human activities and environmental challenges in Qatar. He understands the significance of public interest and desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		

Umar needs guidance in connecting global perspectives to real-life situations. With support, he can broaden his awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Umar Zikri is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
64	66	65	C
Class Highest %	90	Class Lowest %	46 Class Average % 77

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Umar Zikiri has shown dedication this term. He consistently displays a positive attitude and enthusiasm for learning, but he should focus on improving his understanding of key concepts. Keep putting in the effort, Umar! Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	94 Absent 8
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Umar Zikri Bagjakusuma		Student Qatari ID	31536000051	
StudentID	4357	Class	Year 4 B WK	DOB	01-Jun-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---