

Student Name	Affan Shahid		Student Qatari ID	31484000561	
StudentID	2587	Class	Year 4 B WK	DOB	13-Dec-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Affan shows progress in selecting information and enthusiasm for reading. He is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Affan's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help him further strengthen his skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Affan uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Affan's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Affan is at proficient level in creating a program in scratch to find the length of the word. However, he is encouraged to do reading practice.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Affan proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Affan has shown great progress in presenting connections between human activities and environmental challenges in Qatar. He understands the significance of public interest and desalination plants in Qatar.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Affan participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Affan has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	82	83	A
Class Highest %	90	Class Lowest %	46 Class Average % 77

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments	
Affan's growth has been remarkable. His enthusiasm for learning stands out, although he should work on staying focused during lessons. Additionally, improving his time management skills would greatly benefit his overall performance. His confidence improved during the Youth Leadership Programme where he showcased his passion for exploring and presenting ideas. Continue the great work, Affan! Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	92
		Absent	10
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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