

Student Name	Muhammad Faris Kundi		Student Qatari ID	31458602564	
StudentID	5299	Class	Year 4 B WK	DOB	06-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Faris demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Faris's ability to recognize & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fraction will help him to meet the provided objectives more effectively.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faris excels in describing the daily change in shadow length. To further succeed, he should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Faris's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

محمد فارس میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Faris proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faris has shown great progress in presenting connections between human activities and environmental challenges in Qatar. He understands the significance of public interest and desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Faris participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Faris is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	75	73	B
Class Highest %	90	Class Lowest %	46 Class Average % 77

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Faris has been dedicated this term, consistently showing a positive attitude and enthusiasm for learning. He should continue to focus on demonstrating positive behavior, as it greatly contributes to the classroom environment. Additionally, he needs to concentrate on enhancing his comprehension of essential concepts. Keep up the hard work, Faris! Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	99 Absent 3
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Muhammad Faris Kundi	Student Qatari ID	31458602564
StudentID	5299	Class	Year 4 B WK
		DOB	06-Jan-2014

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Football Level 1	01-11-2023	Participant		

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---