

Student Name	Ruqayyah Kaseer		Student Qatari ID	31458601101	
StudentID	3371	Class	Year 4 B WK	DOB	31-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Ruqayyah shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ruqayyah's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, she will improve and meet the goals.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ruqayyah excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	
Ruqayyah has basic understanding of Aqaaid topics and is trying to progress in her analytical skills. She is encouraged to participate actively in class, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
رقیہ کنیر ایک ذہین اور محنتی طالبہ ہیں۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Ruqayyah proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			
Ruqayyah has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understand the significance of Public Interest and Desalination plants in Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Ruqayyah participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Ruqayyah has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	71	72	B
Class Highest %	90	Class Lowest %	46 Class Average % 77

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Ruqayyah has shown admirable dedication this term. She consistently participates in class and demonstrates a willingness to improve. Ruqayya's efforts are evident in her progress, and she continues to strive for better understanding. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. Keep up the fantastic effort, Ruqayya! Congratulations, promoted to year 5!			

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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