

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS $\mathbf 2$

End-of-Year Progress Report (2023-2024)

Student Name	Saa	Saara Saleem					St	Student Qatari ID					31458600955						
StudentID	240	2405 Class			Ye	Year 4 B WK				DOB 18-Sep-2014									
Literacy		A*	Α	В	С	D	Е	U	Grade	ed Subject	ts		A*	Α	В	С	D	Е	U
Formative Assessment				~						l Perspec					~				T
Summative Assessment				~					Saara	participa	ites actively	in class dis	cussic	ns, sh	aring	valu	able i	nsigh	its
Saara shows proficiency in d and connects with stories. Sh structures, recognises conne	ne activel	y expl	ores d	iverse	texts	, gras	sps		insigl soluti	nts on glol ons.	ng respectfu bal issues, fo		develo	ping e	even m	ore	practi	ical	
writing extended stories.		A .1.		-			_		_	ed Subject	ts		A*	A	В	С	D	Е	Ü
Numeracy		A*	A	В	С	D	Е	U	Qura				L	 _	لبيا		<u> </u>	Ļ	
Formative Assessment			~		<u> </u>						bility to men								nnle
Summative Assessment					~				exceeding level. She is able to understand the Tajweed concepts and app them during recitation. Listening to well-known Qari's recitation can				ppry						
Saara's ability to add three-d Partitioning method is profic digit numbers will help her fi the subject.	ient. Mor	eover, ength	pract en hei	icing skills	the ac and l	lditio know	n of f ledge	our- in	furth	A*	Strong	ild's learni	ng dur	ing th	e Tern	n			
Science		A*	A	В	С	D	E	U		A	Highly cap	able							4
Formative Assessment		~			ļ					В	Capable								\perp
Summative Assessment			~						Key	С	Managing comfortably				丄				
Saara uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and drawinsightful conclusions from experimental data.						D Experiencing some difficulty E Needs attention U Ungraded					\pm								
Islamic Studies English		A*	Α	В	С	D	Е	U		U	Ungraded	. 11.0	1 0						┷
Formative Assessment			~							4.0/		Overall Gra				_	"		
Summative Assessment			~						Term-1 % Term-2 % Overall % Overall Gra				rade						
Saara's understanding of Isla	amic Agaa	aid and	l teacl	nings	is con	ımen	dable) ,	80 81 81				A						
consistently demonstrating exceptional			jht an	d kno	wledg	e. To	deep	en	Class	Highest 9		Class Lo					veraç	је %	7
her understanding of Islamic	scholars	, enga	ging i	n rese	arch p	proje	cts is					ear Overall		-	Criter	ia			
recommended.				_	_	_	_			0 0	of Term-1 a								
Urdu		A*	A	В	С	D	Е	U	60% weightage of Term-2 assessment result										
Formative Assessment			~						Class Teacher's Comments										
Summative Assessment				~					Saara	has show	vn admirable	e dedication	n this t	term.	Saara's	s eff	orts a	re ev	ider
ت پر مکمل کر لیتی ہیں۔ نصابی زی کی مشق سے تخلیقی تحریر	اپنا کام وقد ور جملہ سا	لانے پر طالعہ او	غیب دا این کا م	، ہیں۔تر ئی کتابر	انیوں ک	روہ کے	ئے علا	سارا س کتب ک می <i>ں</i> نک	More were	over, her i	, and she co presentation mmendable.	n skills duri Keep up th	ing the	Youtl	h Lead	ersh	ip Pro		nme
Computer Science		A*	A	В	С	D	Е	U	Cong	ratulation	s, promoted	to year 5!							
Formative Assessment			~										dance						
Summative Assessment			~						Total	Days in T	erm - 2 102	Presen	t	99	A	bser	nt	3	
Saara demonstrates proficier									Class	Teacher:		Sruthi	Shyam	nil					
programming, and MS Word. However, there's encouragement to enhance coding logic and explore additional MS Word functionalities for advanced problem-solving skills.						Date:			27-Jun-	2024									

Headmistress Signature:

Formative Assessment Summative Assessment

Saara has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of public interest and desalination plants in Qatar.



Student Name	Saara Saleem		Student Qatari ID	31458600955			
StudentID	2405	Class	Year 4 B WK	DOB	18-Sep-2014		

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week 18-01-2024		For exemplifying the TNG Values of working well in a team and displaying respect towards both peers and teachers.					
Certificate of YLP Participation		For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.					
Certificate of Appreciation		For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.					

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Malsius ?	مدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة