

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

## End-of-Year Progress Report (2023-2024)

| Student Name  | Ami         | Aminah Noor |             |          |          |             | tudent Qatari ID                               |       |  |             |                  | 31458600933 |          |        |         |        |         |      |             |  |
|---|-------------|-------------|-------------|----------|----------|-------------|--|-------|--|-------------|------------------|-------------|----------|--------|---------|--------|---------|------|-------------|--|
| StudentID   | 246         | 4           |             | Cla      | SS       | Year 4 B    |  |       | <b>B WK</b> DOB <b>14-Jul-201</b>  |             |                  |             |          | 2014   |         |        |         |      |             |  |
| Literacy  |             | A*          | A           | В        | С        | D           | Е  | U     | Grad   | ed Subje    | ects             |             | A*       | A      | В       | С      | D       | Е    | U           |  |
| Formative Assessment  |             |             |             |          | ~        |             |  |       | Glob   | al Persp    | ective           |             |          |        | ~       |        |         |      |             |  |
| Summative Assessment  |             |             |             |          | ~        |             |  |       |  |             | cipates actively |             |          |        |         |        |         |      | hts         |  |
| Aminah shows progress in se   | lecting in  | forma       | tion a      | nd er    | ithusi   | asm fo      | or   |       |  |             | ging respectful  |             |          |        |         |        |         |      |             |  |
| reading. She is beginning to  |             |             |             |          | •        |             |  | ons,  | insig.<br>solut  |             | lobal issues, fo | cusing on   | develo   | ping e | even n  | nore p | oracti  | cal  |             |  |
| and attempt organised writin  | g, develo   |             |             |          |          |             | _  |       |  | ed Subje    | o o to           |             | ۸ *      | ١,     | В       | I C    | Ъ       | Е    | т:          |  |
| Numeracy  |             | A*          | A           | В        | С        | D           | Е  | U     |  |             | ects             |             | A*       | A      | В       | С      | D       | E    | U           |  |
| Formative Assessment  |             |             |             | <b>~</b> |          |             |  |       | Quraan   |             |                  |             |          |        |         |        |         |      |             |  |
| Summative Assessment  |             |             |             |          | <b>~</b> |             |  |       | Aminah has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and app         |             |                  | nlt         |          |        |         |        |         |      |             |  |
| Aminah's ability to understan   |             |             |             |          |          |             |  |       |  |             | recitation. List |             |          |        |         |        |         |      | pry         |  |
| practicing multiplication with  |             |             |             |          | help h   | ier fui     | ther   |       |  |             | ove her recitati |             | 011 1111 | own Q  | uii o i | COLU   | 01011 0 | uii  |             |  |
| strengthen her skills and kno   | wieage ir   |             |             |          |          |             | -  |       |  | 1           |                  | ld's learni | na dur   | ing th | e Ter   | m      |         |      |             |  |
| Science   |             | A*          | A           | В        | С        | D           | Е  | U     | A* Strong  |             |                  |             | 3        |        |         |        |         |      |             |  |
| Formative Assessment  |             |             | <u> </u>    |          | -        |             | -  |       |  | A           | Highly capa      | ble         |          |        |         |        |         |      | +           |  |
| Summative Assessment  |             |             | <b>✓</b>    |          | Ļ        | Щ,          |  | Щ     | B Capable  |             |                  |             |          |        |         |        |         |      |             |  |
| Aminah uses first-hand experiences to   |             |             |             |          |          |             | <del>                                   </del> |       |  | comfortably |                  |             |          |        |         |        |         |      |             |  |
| Moon movement. To excel further, she insightful conclusions from experimen      |             |             |             | iitiiy j | patter   | ns am       | u ura  | vv    | 1105   | D           | 0 0              |             |          | v      |         |        |         |      | +           |  |
| Islamic Studies English   | .pormon     | A*          | A           | В        | С        | D           | Е  | U     | D Experiencing some difficulty E Needs attention   |             |                  |             | +        |        |         |        |         |      |             |  |
| Formative Assessment  |             | 71          |             | ~        | Ť        |             | H  | Ť     |  | U           | Ungraded         | 10011       |          |        |         |        |         |      | +           |  |
| Summative Assessment  |             |             |             | _        | ·        |             |  |       |  | U           |                  | verall Gra  | da C     |        |         |        |         |      | _           |  |
| Aminah's understanding of Is  | lamic Ag    | asid a      | nd tos      | chine    |          | ommo        | ndak   | lo.   | T  | 1 0/        |                  |             |          |        | /       | 0      | 11 0    |      |             |  |
| consistently demonstrating exceptions   |             |             |             |          |          |             |  |       | 10   | erm-1 %     |                  |             | rall %   |        | -       | Ove    | rall G  | rade |             |  |
| her understanding of Islamic scholars,  |             |             |             |          |          |             |  |       |  | 70          | 76               |             | 74       | . 1    |         |        | В       |      | <del></del> |  |
| recommended.  |             |             |             |          |          |             |  |       | Class  | Highes      |                  | Class Lo    |          |        |         | lass A | veraç   | re % | 7           |  |
| Urdu  |             | A*          | A           | В        | С        | D           | Е  | U     |  |             |                  |             |          |        |         |        |         |      |             |  |
| Formative Assessment  |             |             |             |          |          | <b>~</b>    |  |       | 40% weightage of Term-1 assessment result  |             |                  |             |          |        |         |        |         |      |             |  |
| Summative Assessment  |             |             |             |          | ~        |             |  |       | 60% weightage of Term-2 assessment result  |             |                  |             |          |        |         |        |         |      |             |  |
| منہ نور میں سیکھنے کی ا چھی قابلیت سے ۔تفہیمی کام اور تخلیقی لکھائی میں محنت کی |             |             |             |          |          | آمنہ نو     | Class Teacher's Comments                       |       |  |             |                  |             |          |        |         |        |         |      |             |  |
| نے کے لئے نصابی کتاب اور  | ، کو دور کر | ، دقتوں     | رت کے       | فہم عبا  | ے اور ا  | ے۔پڑھنے     | <u>ب ہے</u>                                    | اضرور |  |             | vth has been re  |             |          |        |         |        |         | stan | ıds         |  |
|   | مشق درکا    | ļ           |             |          |          |             |  |       |  |             | she should wo    |             |          |        |         |        |         | ,    | c· .        |  |
| Computer Science  |             | A*          | A           | В        | С        | D           | Е  | U     | Additionally, improving her time management skills would greatly benefit his overall performance. Moreover, her presentation skills during the You |             |                  |             |          |        |         |        |         |      |             |  |
| Formative Assessment  |             |             | <b>&gt;</b> |          |          |             |  |       | Leadership Programme were highly commendable. Continue the great   |             |                  |             |          |        |         |        |         |      |             |  |
| Summative Assessment  |             |             | <b>~</b>    |          |          |             |  |       |  | _           | h! Congratulati  | 5 5         |          |        |         |        | 3       |      |             |  |
| Aminah proficiently develops  |             |             |             |          |          |             |  |       |  |             |                  | Atter       | dance    |        |         |        |         |      |             |  |
| micro:bit, producing well-struthink critically, develop logical                 |             |             |             |          |          |             |  | en to | Total  | Davs in     | Term - 2 102     | Presen      | t        | 101    |         | Absei  | nt      | 1    |             |  |
| enhance coding skills.  | ai aiguitti | .11115, d   | iiiu ei     | recuv    | ery us   | e mor       | )S 1.U   |       | _  | Teache      |                  | Sruthi      | Shvan    | nil    |         |        |         |      |             |  |
| Qatar History English   |             | A*          | A           | В        | С        | D           | Е  | U     | Date   |             | -                | 27-Jun      |          |        |         |        |         |      | _           |  |
| Formative Assessment  |             | <u>✓</u>    |             |          | Ť        | 1           |  | ۲     |  | <u> </u>    |                  | - · J       |          |        |         |        |         |      |             |  |
| Summative Assessment  |             | Ì           |             |          | <u> </u> |             | 1  |       |  |             |                  |             |          |        |         |        |         |      |             |  |
| Aminah has exceeded expecta   | ations in a | nroccy      | ting        | coros    | nt of    | l<br>nublic | into   | roet  |  |             |                  |             |          |        |         |        |         |      |             |  |
| and the characteristics of a q  |             |             |             |          |          |             |  |       |  |             |                  |             |          |        |         |        |         |      |             |  |
| relevant connections between  |             |             |             |          |          |             |  | -     |  |             |                  |             |          |        |         |        |         |      |             |  |
| challenges in the State of Qat  | ar.         |             |             |          |          |             |  |       |  |             |                  |             |          |        |         |        |         |      |             |  |

Headmistress Signature:



| Student Name | Aminah Noor |       | Student Qatari ID | 31458600933 | 3           |
|--------------|-------------|-------|-------------------|-------------|-------------|
| StudentID    | 2464        | Class | Year 4 B WK       | DOB         | 14-Jul-2014 |

## **Awards and Appreciations**

| Appreciation Type Awarding Date             |  | Justification   |  |  |  |  |  |
|---|--|---|--|--|--|--|--|
| Star of the Week 15-11-2023                 |  | For exhibiting outstanding class behaviour and best efforts in all her work   |  |  |  |  |  |
| Certificate of YLP Participation 15-05-2024 |  | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. |  |  |  |  |  |
| Certificate of Appreciation 25-06-2024      |  | For exhibiting a culture of respect through exemplary behaviour throughout the academic year.   |  |  |  |  |  |

## **Event Roles and Awards**

| -                       | Leadership Roles |  |
|-------------------------|------------------|--|
| Headmistress Signature: | Alabiis<br>?     | مدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة المجلل المدرسة المجلل القادم المدرسة المجلل المدرسة المجلل المدرسة المدرسة المجلل المدرسة المجلل القادم المدرسة المجلل المدرسة المجلل المدرسة |