

Student Name	Sana Shahnawaz Khan		Student Qatari ID	31458600885	
StudentID	3508	Class	Year 4 B WK	DOB	16-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Sana shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Sana's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, she will improve and meet the goals.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Sana uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Sana has basic understanding of Aqaaid topics and is trying to progress in her analytical skills. She is encouraged to participate actively in class, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Sanaa has started to take reading challenges to enhance her reading skills. She needs to focus on her comprehension to improve her grasp of new vocabulary and content. She is encouraged to practise the application of grammar							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Sana proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			
Sana has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understand the significance of Public Interest and Desalination plants in Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Sana participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Sana has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	73	71	B
Class Highest %	90	Class Lowest %	46 Class Average % 77

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Sana has been dedicated this term, consistently showing a positive attitude and enthusiasm for learning. However, she needs to concentrate on enhancing her comprehension of essential concepts. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. Keep up the hard work, Sana! Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	07-11-2023	For exhibiting excellent behavior and efforts in all her tasks.
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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