

Student Name	Amina Saleha Mehmood		Student Qatari ID	31458600788	
StudentID	2452	Class	Year 4 B WK	DOB	24-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Amina excels in extending the story, skillfully using setting, dialogue and characterisation. She can adapt structures for diverse genres and effectively employ paragraphs to signal pivotal events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Amina's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Amina uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Amina understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

آمنہ صالح ذہین اور محنتی طالبہ ہیں۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Amina demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. However, there's encouragement to enhance coding logic and explore additional MS Word functionalities for advanced problem-solving skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Amina has exceeded expectations in presenting concept of public interest and the characteristics of a good citizen. She thinks critically and marks relevant connections between human activities and environmental challenges in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Amina haws a great understanding of global perspectives and applies them well in different situations. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Amina has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	84	82	A
Class Highest %	90	Class Lowest %	46
		Class Average %	77

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Amina Saleha has made impressive strides this term. She consistently approaches his studies with a positive attitude. However, she should work on maintaining focus during lessons to maximize her potential. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. Let's continue building on this momentum, Amina, great job. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


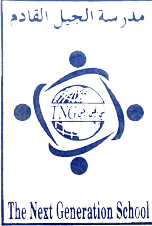
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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