

Student Name	Fareedah Taiwo Adedeji		Student Qatari ID	31456600096	
StudentID	3396	Class	Year 4 B WK	DOB	07-Sep-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Fareedah shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Fareedah's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Fareedah uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Fareeda has basic understanding of Aqaaid topics and is trying to progress in her analytical skills. She is encouraged to participate actively in class, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Fareeda is an emerging student who is facing difficulty in reading and memorization of Arabic words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Fareedah proficiently develops interactive projects with Scratch and micro:bit, producing well-structured documents. Encouragement is given to think critically, develop logical algorithms, and effectively use loops to enhance coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Farredah has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of public interest and desalination plants in Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Fareedah needs guidance in connecting global perspectives to real-life situations. With support, she can broaden her awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Fareedah has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	74	70	B
Class Highest %	90	Class Lowest %	46 Class Average % 77

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Fareedah has shown admirable dedication this term. Her efforts are evident in her progress, and she continues to strive for better understanding. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. Your hard work and determination are inspiring, Fareedah, keep it up! Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	100 Absent 2
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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