

Student Name	<b>Fareed Kehinde Adedeji</b>		Student Qatari ID	<b>31456600095</b>	
StudentID	<b>3395</b>	Class	<b>Year 4 B WK</b>	DOB	<b>07-Sep-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

Fareed shows progress in selecting information and enthusiasm for reading. He is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Fareed's ability to recognize & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fraction will help him to meet the provided objectives more effectively.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Fareed has emerging skills in identifying electrical components and building circuits. He should practice making predictions, comparisons, and explaining outcomes using target scientific vocabulary during investigations.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Fareed is performing well in reflecting orally on some topics but he struggles in paying attention during class activities. He needs to focus more on studies to enhance his understanding of Islamic topics.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		

Fareed is an emerging student and is facing difficulty in reading and memorizing the meanings of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Fareed is emerging in his proficiency with Scratch Programming, micro:bit programming, and MS Word. There's encouragement to explore advanced features and functionalities in both Scratch Programming and MS Word.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Fareed has done a remarkable performance in recognising the importance of parks and natural reserves to preserve the environment in The State of Qatar and he demonstrates a solid understanding of public interest

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective					✓		

Fareed needs guidance in connecting global perspectives to real-life situations. With support, he can broaden his awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan					✓		

Fareed is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
45	46	46	E
Class Highest %	<b>90</b>	Class Lowest %	<b>46</b> Class Average % <b>77</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Fareed has been unable to meet the expected academic standards and has shown unsatisfactory performance across all subjects. He requires additional support to reach the desired level of attainment. Furthermore, his interactions with peers have been unproductive, indicating that his collaboration and communication skills need significant development. Unfortunately, we are unable to promote him to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	100 Absent 2
Class Teacher:	Sruthi Shyamnil		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations


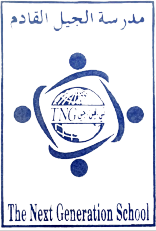
Appreciation Type	Awarding Date	Justification
Certificate of Excellence	05-03-2024	For securing Second Position in the Hurdle Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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