

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

## End-of-Year Progress Report (2023-2024)

Student Name	Mohamed	l Yoos	suf Tl	nams	eer				St	udent Qata	ari ID		3141	4400	161				
StudentID	2435				Class				Ye	ar 4 B W	K		DOB		06-	Oct-2	014		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	5		A*	A	В	С	D	Е	U
Formative Assessment			<b>~</b>						Globa	l Perspecti	ive			~					
Summative Assessment			<b>~</b>						Yoosu	f shows a g	great unde	rstanding o	f globa	al pers	pecti	ves a	nd ap	plies	
Yoosuf understands text, an												tions. He n							s on
recognizes structures. He co									-		-	developing (				_			
confidently. He should imprinsights.	ove discern	ing in	nplicit	mea	nings	for d	eepe	r	Grade Quraa	d Subjects n	S		A* ✓	A	В	С	D	Е	U
Numeracy		A*	Α	В	С	D	Е	U	Yoosu	f has an al	oility to me	morise Aya	tul Ku	rsi and	l Rab	bana	Duas	at	
Formative Assessment			<b>&gt;</b>						excee	ding level.	He is able	to understa	and the	e Tajw	eed o	conce	pts ar	nd ap	ply
Summative Assessment			<b>~</b>									tening to w	ell-kno	own Qa	ari's 1	recita	tion c	an	
Yoosuf's ability to understan								•	furthe	r improve	his recitati								
practicing multiplication wit					nelp h	im fu	rther	.				ild's learnii	ng dur	ing the	e Ter	m			4
strengthen his skills and kno	owledge in			_							Strong								Ш
Science		A*	A	В	С	D	Е	U			Highly cap	able							$\perp$
Formative Assessment		<b>✓</b>								В	Capable								$oldsymbol{\perp}$
Summative Assessment			<b>~</b>						Key	С	Managing	comfortabl	y						Ш
Yoosuf uses first-hand exper										D	Experienci	ing some di	fficulty	7					Ш
Moon movement. To excel for insightful conclusions from a				ify pa	attern	s and	drav	v		E	Needs atte	ention							
Islamic Studies English	experiment	A*		В	С	D	Е	U		U	Ungraded								Т
Formative Assessment		A. ✓	A	ь	C	ע	E	0				Overall Grad	de Sun	nmary					
		~	_						Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Summative Assessment	11 67	, ,	•	Ļ	<u> </u>	<u> </u>	Ļ	Щ		84	90		38				A		
Mohamed Yoosuf's understa commendable, consistently									Class	Highest %	90	Class Lo	west %	<b>46</b>	C	lass A	verag	je %	77
knowledge. To deepen his u								in		<u> </u>	End-of-Y	ear Overall	Perce	ntaσe	Crite	ria			
research projects is recomm		9			,	9-	-99		40% w	reightage (		assessment		_					
Arabic Non Native		A*	A	В	С	D	Е	U				assessment							
Formative Assessment		<b>~</b>							0070 1	orginago		ass Teache							
Summative Assessment		~							Voccus	f has made		e strides th				uciacr	n for	loorn	ing
Yoosuf is able to recognize	the meaning	ngs of	new	words	s fron	the	given	text.				icipation ar							my
It is suggested to use good	d vocabular	y with	corre	ect sp	elling	gs in l	his w	riting			_	h a positive		3			,		rk or
tasks. She can improv	ve his/her c	reativ	e writ									essons to m							
				_	ries							itical thinki ramme jour							
Computer Science		A*	A	В	С	D	Е	U				ob. Congra							115
Formative Assessment		<b>✓</b>							mome	1104111) 100	our, groun		dance	110) pr	011100	5 a 60	jour.	-	
Summative Assessment		<b>✓</b>							Total	Dave in To	rm - 2 102			101		Absei	nt	1	
Yoosuf excels in developing								7 1	_	Teacher:	1111 - 2 1102	Sruthi				Abser	111	11	
micro:bit. He proficiently pr He is advised to prioritize ex								ora.		reacher:				.1111					
advanced features in MS Wo		Juniy	OWIIIS	unu t	rOI VIII	y mic	,		Date:			27-Jun-	ZUZ4						
Qatar History English		A*	A	В	С	D	Е	U											
Formative Assessment		<b>~</b>																	
				<del></del>	$\vdash$	-	$\vdash$	$\vdash$											

Headmistress Signature:

challenges in the State of Qatar.

Yoosuf has exceeded expectations in presenting concept of public interest and the characteristics of a good citizen. He thinks critically and marks relevant connections between human activities and environmental



Student Name	Mohamed Yoosuf Thams	seer	Student Qatari ID	31414400161		
StudentID	2435	Class	Year 4 B WK	DOB	06-Oct-2014	

### **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Star of the Week		For demonstrating positive behavior in learning and self-improvement, and consistently displaying strong dedication in all given tasks.
Certificate of YLP Participation 15-05-2024		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	120-00-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.
Certificate of Merit	26-06-2024	For being proficient in Arabic Non-Native during Academic Year 2023-24.

### **Event Roles and Awards**

Event	Event Date	Role	Award	Award Detail	
احب اللغة العربية	12-02-2024	Participant	Achievement Award		

#### **Leadership Roles**

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Headmistress Signature:	Alabius ?	The Next Generation School