## ×

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

## **End-of-Year Progress Report (2024-2025)**

Student Name Zein Tarek Gadelh				nak S		Student Qatari ID	31581800779	
StudentID			<b>5521</b> Class		1	Year 4 A WK		22-Apr-2015
		Your chi	ld's learning during th	e Term		Н		•
	A*	Strong				e		
	A	Highly capable				a		
	В	Capable				a m		
Key	С	Managing comfortably				i		
	D	Experiencing some difficulty				s		
	E	Needs attention				T <sub>r</sub>		
	U	Ungraded				e		$(\mathscr{M})_{\ell}$
	Overall Grade Summary					S		
Ter	rm-1 %	Term-2 % Overall %		Overall Grade		S	[ (/2	( /X Jak
			0			$\prod_{i}^{S}$		5
Class 1	Highest %	0	Class Lowest %	0	Class Average %	<b>0</b> g		•
		End-of-Ye	ar Overall Percentage	Criteria	a	n		
40% weightage of Term-1 assessment result					a +			
60% w	60% weightage of Term-2 assessment result					$\square_{\mathrm{u}}^{\iota}$		
		Cla	ss Teacher's Commen	ts		r		
Zein is an engaged learner who actively participates in class. He always						e		
thinks carefully about his work and sets goals for himself that he achieves.								
1	He loves to learn, which is clear from how involved he is in discussions and activities. Zein brings fresh ideas and creative solutions to the classroom.					u		
He could benefit from believing more in himself. With continued								
encou	ragement	and positive	e reinforcement, Zein v	will bec	ome more			

confident in his skills. It was fantastic to see Zein present his YLP presentation with such confidence and creativity. Congratulations! Promoted to Year 4!

Total Days in Term - II 102

Class Teacher:

Date:

Attendance

Hajra Naseem 27-Jun-2024 Absent

28

Present

Student Name	Zein Tarek G	adelhak	Student Qatari ID	3158180	31581800779					
StudentID	5521	Class	Year 4 A WK	DOB	22-Apr-2015					
		Award	ds and Appreciations							
-										
Event Roles and Awards										
-										
Leadership Roles										
-										
Headmistress Signatur	re:	AL	abis		مدرسة الجيل القادم					

The Next Generation School