

Student Name	Nihal Emadeldeen Abdelhady		Student Qatari ID	31573600193	
StudentID	4739	Class	Year 4 A WK	DOB	23-Apr-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

Nihal shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Nihal's ability to recognize & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fraction will help her to meet the provided objectives more effectively.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Nihal excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

نهال طالبة نشيطة ومتميزة ومسؤولة احرزت نتائج جيدة اتمنى لها دوام التقدم							
Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

نهال طالبة مثابرة ومجتهدة ومسؤولة تحقق نتائج جيدة عليها التدرّب أكثر في مهارة الإملاء والكتابة اتمنى لها كل التوفيق							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Nihal proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

نهال طالبة مجتهدة تسعى تتأبر للحصول على الافضل دائما اتمنى لها مزيدا من التقدم و النجاح

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Nihal connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications by indulging in research.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Nihal has displayed a positive role in memorisation Surah Alaq with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	71	70	B
Class Highest %	92	Class Lowest %	59 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments	
Nihal diligently participates in class with eagerness and enthusiasm. Her willingness to participate and contribute to classroom activities was evident in the Youth Leadership Programme. Moreover, she has developed her confidence throughout the year. Moving forward, she is encouraged to further enhance her ability to speak confidently and share ideas among her peers. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	24-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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