

Student Name	<b>Muhammad Hassan Asif</b>		Student Qatari ID	<b>31558600108</b>	
StudentID	<b>2461</b>	Class	<b>Year 4 A WK</b>	DOB	<b>19-Jan-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He is progressing in adapting structures for different genres. To improve writing skills reading books that interest him is recommended.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Hassan's understanding of symmetry is developing. He can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, he will improve and meet the goals.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hassan excels in describing the daily change in shadow length. To further succeed, he should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Muhammad Hassan's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
محمدحسن ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی ہیئت ، جملوں کی بناوت اور صوتیات کا فہم رکھتے ہیں ۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں ۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں ۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hassan proficiently uses Scratch and microbit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Hassan has done a remarkable performance in recognising the importance of parks and natural reserves to preserve the environment in The State of Qatar and he demonstrates a solid understanding of public interest.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			
Hassan connects global perspectives to real-life scenarios well and is building awareness. His understanding is growing steadily. He needs to strengthen connections between theoretical concepts and practical applications by indulging in research.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Hassan has displayed a positive role in memorisation Surah Alaq with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to frequently revise the concepts of Tajweed.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	73	70	B
Class Highest %	<b>92</b>	Class Lowest %	<b>59</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Hassan is an innovative and reflective learner who demonstrates great curiosity for learning. He is quick to make connections and think critically about his learning. Moreover, he has exhibited exemplary critical thinking skills and engagement throughout the Youth Leadership Programme journey. Moving forward, Hassan is encouraged to develop his communication skills by reading books that interest him. Congratulations, promoted to year 5!			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	24-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Islamic Studies Non Native during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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