

Student Name	Firdaus Olateju Adedeji		Student Qatari ID	31556600087	
StudentID	3397	Class	Year 4 A WK	DOB	25-Apr-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Firdaus shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, and developing literacy skills and interests. She should improve discerning implicit meanings for deeper insights.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Firdaus's ability to recognise & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fractions will help her to meet the provided objectives more effectively.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Firdaus excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Firdaus has basic understanding of Aqaaid topics and is trying to progress in her analytical skills. She is encouraged to participate actively in class, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment					✓		
Firdaus has started to take reading challenges to enhance her reading skills. She needs to focus on her comprehension to improve her grasp of new vocabulary and content. She is encouraged to practise the application of grammar							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Firdaus is emerging in her use of Scratch Programming and micro:bit programming. She employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered while using Scratch.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Firdaus has done a remarkable performance in recognising the importance of parks and natural reserves to preserve the environment in The State of Qatar and she demonstrates a solid understanding of public interest							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Firdaus connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications by indulging in research.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
Firdaus is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
53	63	59	D
Class Highest %	92	Class Lowest %	59 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Firdaus has shown noticeable improvement academically. She is engaged and at her best when her interest in the topic is high. She was excited to learn about the quality of education in different parts of the world and has improved her communication and presentation skills during the Youth Leadership Programme. It is advised that she remains consistent and motivated in terms of her study habits and focuses on spelling to excel further. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Excellence	05-03-2024	For securing Second Position in the Relay Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024.
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	24-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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