

Student Name	Hude Mohannad Ahmed		Student Qatari ID	31504800036	
StudentID	3778	Class	Year 4 A WK	DOB	19-Jan-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hude understands text, answers explicit and implicit questions, and recognises structures. He connects ideas, crafts, and organises stories confidently. He should improve discerning implicit meanings for deeper insights.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hude's ability to understand multiplication is proficient. Moreover, practicing multiplication with three-digit numbers will help him further strengthen his skills and knowledge in the subject.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hude uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
هود طالب متميز ونشيط ومسؤول وذكي احرز نتائج جيدة في التربية الاسلامية اتمنى له دوام التفوق.							

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
طالب ممتاز ونشيط ومثابر ومسؤول يحقق نتائج ممتازة يسعى للحصول على الافضل دائما اتمنى له المزيد من التفوق							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hude has demonstrated impressive proficiency in Scratch programming, micro:bit programming, and MS Word. However, there's encouragement for him to broaden his programming skill with micro:bit by undertaking more complex projects.							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
هود طالب متميز مجتهد متألّق دائما داخل الغرفة الصفية يتابع دروسه بإتقان ويظهر ذلك جلياً خلال مشاركته الفاعلة في الغرفة الصفية و درجاته في اوراق الاختبارات بارك الله لك في جهودك							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hude participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Hude has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	90	89	A
Class Highest %	92	Class Lowest %	59 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hude has shown noticeable improvement academically. He is engaged and at his best when his interest in the topic is high. He was excited to learn about the Quality of Education around the world and has improved his communication and presentation skills during the Youth Leadership Programme. It is advised that he remains consistent and motivated in terms of his study habits and focuses on spelling to excel further. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	24-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant	Achievement Award	

Leadership Roles

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Headmistress Signature:		
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