

Student Name	Ifra Qureshi		Student Qatari ID	31482600287		
StudentID	3464	Class	Year 4 A WK	DOB	10-Jul-2014	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Ifra shows proficiency in discussing readings and connecting with stories. She actively explores diverse texts and demonstrates emerging skills in writing stories. She should improve her discerning implicit meanings by reading more books.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Ifra's ability to recognise & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fractions will help her to meet the provided objectives more effectively.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ifra uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ifra has basic understanding of Taareekh topics and is trying to progress in her analytical skills. She is encouraged to participate actively in class, and with continued effort, she will deepen her knowledge of Aqqaaid topics even further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment						✓	
افراء ایک ابھرتی ہوئی طالبہ ہیں جنہیں بنیادی تحریری صلاحیتوں میں بہتری کی بہت زیادہ ضرورت ہے۔ اگر الفاظ کا املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ifra demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. However, there's encouragement to enhance coding logic and explore additional MS Word functionalities for advanced problem-solving skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ifra has exceeded expectations in discussing the significance of public interest. She understands different methods adopted to resolve water scarcity in The State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Ifra connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications by indulging in research.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		
Ifra is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
63	71	68	C
Class Highest %	92	Class Lowest %	59
		Class Average %	79

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Ifra diligently participates in class with eagerness and enthusiasm. Her willingness to participate and contribute to classroom activities was evident in the Youth Leadership Programme. Moreover, she has developed her confidence throughout the year. Moving forward, she is encouraged to further enhance her ability to speak confidently and share ideas among her peers. Congratulations, promoted to year 5!	

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Shabna Shihab				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Ifra Qureshi		Student Qatari ID	31482600287	
StudentID	3464	Class	Year 4 A WK	DOB	10-Jul-2014

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	24-06-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	24-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---