

Student Name	Banan Gamal Hamam		Student Qatari ID	31481805070	
StudentID	4501	Class	Year 4 A WK	DOB	27-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Banan demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Banan's ability to recognize & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fraction will help her to meet the provided objectives more effectively.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Banan excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Banan proficiently develops interactive projects with Scratch and micro:bit, producing well-structured documents. Encouragement is given to think critically, develop logical algorithms, and effectively use loops to enhance coding skills.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

بنان طالبة نشيطة ومتميزة ومسؤولة احزرت نتائج جيدة اتمنى لها دوام التقدم

بنان طالبة مجتهدة تسعى تتأبر للحصول على الافضل دائما اتمنى لها مزيدا من التقدم و النجاح

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Banan participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Banan has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	79	76	B
Class Highest %	92	Class Lowest %	59 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments	
Banan diligently participates in class with eagerness and enthusiasm. Her willingness to participate and contribute to classroom activities was evident in the Youth Leadership Programme. Moreover, she has developed her confidence throughout the year. Moving forward, she is encouraged to further enhance her ability to speak confidently and share ideas among her peers. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

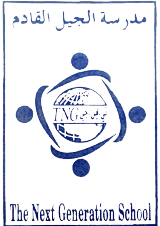
Appreciation Type	Awarding Date	Justification
Star of the Week	18-01-2024	For consistently showing good behavior in learning and trying to get better, and always working hard on all given tasks.
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	24-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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