

| | | | | | |
|--------------|---|-------|--------------------|--------------------|--------------------|
| Student Name | Baraa Emad Eldin Mohamed Elsayed | | Student Qatari ID | 31481803571 | |
| StudentID | 2515 | Class | Year 4 A WK | DOB | 20-Aug-2014 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Baraa demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He is progressing in adapting structures for different genres. He is recommended to read every day to improve his vocabulary.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Baraa's ability to add three-digit numbers to three-digit numbers by the partitioning method is proficient. Moreover, practising the addition of four-digit numbers will help him further strengthen his skills and knowledge in the subject.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Baraa uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.

| | | | | | | | |
|-------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

براء طالب متميز ونشيط ومسؤول وذكي احرز نتائج جيدة في التربية الاسلامية اتمنى له دوام التفوق.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

طالب ممتاز ونشيط ومتابع ومسؤول يحقق نتائج ممتازة يسعى للحصول على الافضل دائما اتمنى له المزيد من التفوق

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Baraa has demonstrated impressive proficiency in Scratch programming, micro: bit programming, and MS Word. However, there's encouragement for him to broaden his programming skills with micro: bit by undertaking more complex projects.

| | | | | | | | |
|-----------------------------|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

براء طالب متميز مجتهد متألق دائما داخل الغرفة الصفية يتابع دروسه بإتقان ويظهر ذلك جلياً خلال مشاركته الفاعلة في الغرفة الصفية و درجاته في اوراق الاختبارات بارك الله لك في جهودك

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | ✓ | | | | |

Baraa participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Baraa has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

| Your child's learning during the Term | |
|---------------------------------------|------------------------------|
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs attention |
| U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|-----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 85 | 89 | 87 | A |
| Class Highest % | 92 | Class Lowest % | 59 |
| | | Class Average % | 79 |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|---|--|
| Baraa continues to be a conscientious, cheerful student who volunteers positions to aid to support his teachers. Baraa has demonstrated a positive attitude toward learning this term and has shown excellent leadership skills during the Youth Leadership Programme. Moving forward, he is encouraged to ask questions to clarify concepts and collaborate with fellow students positively. | |

| Attendance | | | |
|------------------------|---------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 99 |
| | | Absent | 3 |
| Class Teacher: | Shabna Shihab | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|----------------------------------|-------|-------------------|-------------|-------------|
| Student Name | Baraa Emad Eldin Mohamed Elsayed | | Student Qatari ID | 31481803571 | |
| StudentID | 2515 | Class | Year 4 A WK | DOB | 20-Aug-2014 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 15-05-2024 | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. |
| Certificate of Appreciation | 24-06-2024 | For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year. |
| Certificate of Merit | 25-06-2024 | For being proficient in Qatar History Native during Academic Year 2023-24. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|---|------------|-------------|-------------------|--------------|
| Inter School Story Telling Competition (English and Arabic) | 12-02-2024 | Participant | Achievement Award | |
| Football Boys Primary Level I (Private Schools) | 28-10-2023 | Participant | | |
| Inter School Story Telling Competition (English and Arabic) | 12-02-2024 | Participant | | |
| Inter School Story Telling Competition (English and Arabic) | 12-02-2024 | Participant | | |

Leadership Roles

-

| | | |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|