

Student Name	Laila Ahmed Abdelkader		Student Qatari ID	31481801359	
StudentID	2573	Class	Year 4 A WK	DOB	04-Apr-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Laila demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres. She is recommended to practice writing to improve her writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Laila's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognise symmetrical shapes and patterns. With more practice, she will improve and meet her goals.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Laila excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Laila participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Laial is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
58	65	62	C
Class Highest %	92	Class Lowest %	59
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Laila is an innovative learner. She cooperates consistently with teachers and other students and stays engaged. She works fairly and efficiently. Moreover, her confidence has greatly developed during the Youth Leadership Programme. Overall, she is meeting the expectations and her positive approach will help her become a proficient learner if she pays attention to critical details. Moving forward, she can work on improving her confidence in expressing ideas. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:		 <p>مدرسة الجيل القادم The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	24-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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