

Student Name StudentID Lili Hany Kamal

Class

3613

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31481800268

10-Mar-2014

DOB

Student Qatari ID

Year 4 A WK

Literacy	A*	A	В	С	D	Е	U	Grade	d Subject	S		A*	A	В	С	D	Е	U
Formative Assessment		~						Global	Perspect	ive			~					
Summative Assessment		~						Lili sh	ows a gre	at understa	anding of gl	obal pe	rspe	ctives	and a	pplie	s the	m
Lili excels in extending the story, skill:	fully u	sing s	etting	, dial	ogue :	and					She needs							
characterisation. She can adapt struct				jenres	and			-		Ü	developing (_			
effectively employ paragraphs to signa					-	-			d Subject	S		A*	A	В	С	D	Е	U
Numeracy	A*	A	В	С	D	E	U	Quraa				Щ.		<u> </u>	<u> </u>	Щ		
Formative Assessment			~								e role in me							ſ
Summative Assessment			~								ing connect xcel further							vise
Lilli's ability to recognise & illustrate of emerging level. However, more practito meet the provided objectives more	ce of e	equiva				l hel	p her		ncepts of	Tajweed.	ild's learnir							
Science	A*	A	В	С	D	Е	U		A*	Strong		-g -aa	9 0	0 1011				Т
Formative Assessment	А	✓	B		D			A Highly capable					十					
Summative Assessment		~							В	Capable								+
Lili excels in describing the daily chan	go in		L lone	oth T	o furt	hor		Key	C	-	comfortable	V						+
succeed, she should enhance critical t						nei		l no,	D	0 0	ing some di							+
connections in circuit construction, pr						find	lings		F	Needs atte	<u> </u>	incurty						+
effectively.							_		U	Ungraded	71111011							+
Islamic Studies Native	A*	Α	В	С	D	Е	U		U	Ū	Overall Grad	la Cum	mam	,				_
Formative Assessment	>							To	m-1 %	Term-2 %		rall %	mary		Ovro	rall G	rada	
Summative Assessment		~						161	71	79		76		-	Over	В	aue	
لج جيدة اتمنى لها دوام التقدم	زت نتا	ولة احر	ا ومسق	متميزة	شيطة و	طالبةن	اليلى ء	Class			Class Lov		59	CI			. 0/	7
Arabic Native	A*	A	В	С	D	Е	U	Class	Highest %						lass A	verag	е %	/
Formative Assessment	>							400/	. 1.		ear Overall		ıtage	Crite	ria			
Summative Assessment				~					0 0		assessment							
عليها التدرب اكثر في مهارة الإملاء والكتابة	ج جيدة	عقق نتائ	ؤولة تد		ومجتها التوفيو			60% W	reigntage		assessment ass Teache		ımen	ts				
Computer Science	A*	Α	В	С	D	Е	U				friendly. Sh							
Formative Assessment		~									has effectiv							.t
Summative Assessment		~						1 '	,		shown exce me. It is ad							
Lili proficiently develops interactive p producing well-structured documents. critically, develop logical algorithms, a coding skills.	Enco	urage	ment	is give	en to t	hink		motiva	ited in ter nically an	ms of her s	study habits t potential t	. Overa o excel	ıll, sh	e has	impro	oved		d to
Qatar History Native	A*	Α	В	С	D	Е	U	Total I	Dave in Te	erm - 2 102	_		98	1	Absen	t	4	
Formative Assessment		~							Γeacher:	1111 - 2 1102	Shabna			r	103611	<u> </u>	14	
Summative Assessment					~			Date:	reacher:		27-Jun-		<u> </u>					
الفترة الماضية متابعتها لدروسها بشكل ملحوظ	ا خلال	ت تقدمه	ة لاحظ	و مثابرة	جتهدة و	البة م	لیلی ط	Date:			27-Juii-	2024						
ىق	ء و التفر	ن التقد	ىزىدا م	ئى لك ،	و اتما	لك ذلا	اشكر ا											
Headmistress Signature:						al	211	1						•(ING W.	•		

Student Name	Lili Hany Kamal		Student Qatari ID	31481800268			
StudentID	3613	Class	Year 4 A WK	DOB	10-Mar-2014		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence		For securing Second Position in the Relay Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024.
Certificate of YLP Participation		For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation		For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

Event Roles and Awards

-	Leadership Roles	
-		
Headmistress Signature:	Malais .	The Next Generation School