

Student Name	<b>Natalie Mahmoud Karboujeh</b>		Student Qatari ID	<b>31476000818</b>	
StudentID	<b>2490</b>	Class	<b>Year 4 A WK</b>	DOB	<b>03-Nov-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Natalie shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures and attempt organised writing. To improve vocabulary reading books is recommended.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Natalie's ability to recognise & illustrate equivalent fractions is at the emerging level. However, more practice with equivalent fractions will help her to meet the provided objectives more effectively.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Natalie excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

نتالي طالبة نشيطة ومجتهدة ومسؤولة تحققت نتائج جيدة على ما أتمنى لها دوام التقدم.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective					✓		

Natalie needs guidance in connecting global perspectives to real-life situations. With support, she can broaden her awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Natalie has displayed a positive role in memorisation of Surah Alaq with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
62	70	67	C
Class Highest %	<b>92</b>	Class Lowest %	<b>59</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

<b>Class Teacher's Comments</b>	
Natalie is an engaged and innovative learner who approaches most tasks with a positive attitude. She is not easily discouraged by challenges, and when necessary, seeks clarification. She reflects on her learning creatively and innovatively. Her confidence improved during the Youth Leadership Programme where she showcased her passion for exploring and presenting ideas. Congratulations, promoted to year 5!	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Shabna Shihab				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Natalie Mahmoud Karboujeh		Student Qatari ID	31476000818	
StudentID	2490	Class	Year 4 A WK	DOB	03-Nov-2014

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	24-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---