

Student Name	<b>Mohamed Abuobaida Ahmed</b>		Student Qatari ID	<b>31473600339</b>	
StudentID	<b>4283</b>	Class	<b>Year 4 A WK</b>	DOB	<b>28-Jun-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Mohamed shows proficiency in discussing readings, participates well in class and connects with stories. He actively explores diverse texts, grasps structures, recognises connections, and demonstrates emerging skills in writing extended stories.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Mohamed's understanding of symmetry is developing. He can identify basic lines of symmetry but needs additional practice to recognise symmetrical shapes and patterns confidently. With more practice, he will improve and meet the goals.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohamed excels in describing the daily change in shadow length. To further succeed, he should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.							

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment						✓	

محمد طالب نشيط ومسؤول ونكي احرز نتائج جيدة في التربية الاسلامية اتمنى له دوام التفوق.							
<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

طالب مثابر ومجتهد ومسؤول يحقق نتائج جيدة عليه التدريب اكثر في مهارة الإملاء والكتابة اتمنى له كل التوفيق							
<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohamed proficiently develops interactive projects with Scratch and micro:bit, producing well-structured documents. Encouragement is given to think critically, develop logical algorithms, and effectively use loops to enhance coding skills.							

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

محمد طالب مجتهد يسعى يتأثر للحصول على الافضل دائما اتمنى له مزيدا من التقدم و النجاح

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			
Mohamed needs guidance in connecting global perspectives to real-life situations. With support, he can broaden his awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Mohamed has the ability to memorise Ayatul Kursi and Rabbana Duas at an exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	74	72	B
Class Highest %	<b>92</b>	Class Lowest %	<b>59</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Mohamed continues to be a conscientious, cheerful student who volunteers positions to aid to support his teachers. Mohamed has demonstrated a positive attitude toward learning this term and has shown excellent leadership skills during the Youth Leadership Programme. Moving forward, he is encouraged to ask questions to clarify concepts and collaborate with fellow students positively. Congratulations, promoted to year 5!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	24-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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