

Student Name	Ishal Fatima		Student Qatari ID	31458600800	
StudentID	2578	Class	Year 4 A WK	DOB	25-Jun-2014

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ishal shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and develop literacy skills and interests. Reading every day for 10 minutes will strengthen her vocabulary.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ishal's ability to recognise & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fractions will help her to meet the provided objectives more effectively.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ishal excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ishal has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

عیشال فاطمہ میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ishal is developing in her proficiency with Scratch Programming, micro:bit programming, and MS Word. There's encouragement to focus on grasping the principles of Scratch programming and micro:bit, including commands and functions.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Ishal has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of public interest and desalination plants in Qatar.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			

Ishal connects global perspectives to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications by indulging in research.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Ishal has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	75	73	B
Class Highest %	92	Class Lowest %	59
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Ishal is an engaged and innovative learner who approaches most tasks with a positive attitude. She is not easily discouraged by challenges, and when necessary, seeks clarification. She reflects on her learning creatively and innovatively and sets an example of excellence in behaviour. Her confidence improved during the Youth Leadership Programme where she showcased his passion for exploring and presenting ideas. Congratulations, promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	89
Absent		13	
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	24-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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