

Student Name	<b>Haniya Mehmood Fazal</b>		Student Qatari ID	<b>31458600734</b>	
StudentID	<b>2602</b>	Class	<b>Year 4 A WK</b>	DOB	<b>06-Sep-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Haniya demonstrates developing storytelling skills by incorporating setting, dialogue, and characterisation. She is progressing in adapting structures for different genres. Exploring different texts is suggested to improve her comprehension skills.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Haniya's ability to recognise & illustrate equivalent fractions is at the emerging level. However, more practice of equivalent fractions will help her to meet the provided objectives more effectively.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haniya uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haniya has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
ہانیہ محمود ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارتے کے لیے کہانیوں کی کتابوں کا مطالعہ کریں۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Haniya demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. However, there's encouragement to enhance coding logic and explore additional MS Word functionalities for advanced problem-solving skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya has exceeded expectations in presenting the concept of public interest and the characteristics of a good citizen. She thinks critically and marks relevant connections between human activities and environmental challenges in the State of Qatar.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Haniya participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Haniya an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	81	78	B
Class Highest %	<b>92</b>	Class Lowest %	<b>59</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Haniya is very inquisitive and friendly. She stays positive and engaged with the tasks assigned to her. She has effectively communicated her ideas about Quality Education and has shown excellent communication skills in the Youth Leadership Programme. It is advised she remains consistent and motivated in terms of her study habits. Overall, she has improved academically and has great potential to excel. Congratulations, promoted to year 5!			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	24-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	24-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Urdu during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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