

Student Name	Mohammad Ahmad Shoaib		Student Qatari ID	31458600274	
StudentID	2429	Class	Year 4 A WK	DOB	14-Mar-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad understands text, answers explicit and implicit questions, and recognizes structures. He connects ideas, crafts, and organises stories confidently. He should improve discerning implicit meanings for deeper insights.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad's ability to understand multiplication is proficient. Moreover, practising multiplication with three-digit numbers will help him further strengthen his skills and knowledge in the subject.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ahmad uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Mohammad Ahmad understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
محمد احمد ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی ہئیت، جملوں کی بناوٹ اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ahmad is at an exceeding level in using Scratch Programming, programming with microbit, and MS Word. However, he is encouraged to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentation.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ahmad has exceeded expectations in presenting the concept of public interest and the characteristics of a good citizen. He thinks critically and marks relevant connections between human activities and environmental challenges in the State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ahmad shows a great understanding of global perspectives and applies them well in different situations. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Ahmad has displayed a positive role in memorisation Surah Alaq with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, he is encouraged to frequently revise the concepts of Tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	88	88	A
Class Highest %	92	Class Lowest %	59 Class Average % 79

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Ahmad's active participation and impressive leadership skills in the youth leadership program have truly set him apart. Ahmad's unwavering dedication to studies is truly commendable and has greatly contributed to his academic success. Moving forward, he is encouraged to ask questions and clarify misconceptions related to subjects with the teachers. Congratulations promoted to year 5!	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Shabna Shihab		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Essay Writing (English), conducted during Language Week in the academic session 2023-2024.
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	24-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Numeracy during Academic Year 2023-24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Diary Entry Writing Competition - Edad International School	25-04-2024	Participant	Finalist	

Leadership Roles

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Headmistress Signature:		
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