

Student Name	Syed Hadi Rashid		Student Qatari ID	31658602739	
StudentID	5282	Class	Year 3 C WK	DOB	18-Feb-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Syed Hadi demonstrates improvement in using clauses. He is developing a basic understanding of how to sequence events clearly in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Syed Hadi's ability to understand multiplication facts is meeting the expectations. However, calculating elapsed time will help him to become proficient at solving problems using analogue and digital clocks.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Syed Hadi uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Syed Hadi's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Syed Hadi excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To further improve, he is encouraged to focus on efficiently using data to solve problems.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Syed Hadi has exceeded expectations in discussing the significance of Economic activities in Qatar displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Syed Hadi demonstrates an exceptional understanding of global perspectives concepts and applies them effectively in various contexts. He is encouraged to continue exploring and integrating diverse viewpoints, further enriching his analytical skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Syed Hadi is able to understand the basic rules of Tajweed. It is suggested to practice the Quranic Surahs by applying the basic rules (Makharij-articulation points) during the daily recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	85	83	A
Class Highest %	94	Class Lowest %	57
		Class Average %	79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Syed Hadi is a responsible learner who shows initiative and uses his instincts to deal with matters independently and positively. He reflects on his learning creatively and innovatively. He actively participates in class discussions and works in an organised manner. Moreover, his presentation skills during the Youth Leadership Programme were highly commendable. He is encouraged to continue working on sharing his ideas with his peers to develop his engagement and communication skills. Excellent, Hadi! You are promoted to Year 4.

Attendance			
Total Days in Term - II	102	Present	77
		Absent	25
Class Teacher:	Anju George		
Date:	27-Jun-2024		

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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	11-11-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	19-06-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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