

Student Name	<b>Ahmed Faris Samim</b>		Student Qatari ID	<b>31658600670</b>	
StudentID	<b>4949</b>	Class	<b>Year 3 C WK</b>	DOB	<b>05-Jun-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Faris shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. He is encouraged to use clauses more accurately in sentences and work on consistency.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Faris's ability to understand doubling is meeting the expectations. However, by correctly partitioning and regrouping three-digit numbers will help him to become proficient in addition and subtraction.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Faris uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Ahmed has basic understanding of Aqaaid and Taareekh topics and is trying to make progress in his comprehension skills. His class participation is appreciated. With continued effort and more focused study, he can enhance his analytical skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

احمد فارس با صلاحیت طالبعلم ہیں۔ انہیں بلند خوانی کے ساتھ ساتھ خوشخطی پر بھی بہت توجہ دینی ہوگی۔ روزانہ کسی ایک جملے کی نقل نویسی پورے صفحے پر کی جائے تو کارکردگی بہتر ہو سکتی ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Faris displays proficiency in using data to solve problems and can interpret data effectively. He shows creativity and critical thinking in Micro: Bit. He is encouraged to expand his programming skills in Scratch by working on more projects.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Faris demonstrates a solid understanding of global perspectives concepts and applies them appropriately in different situations. He is encouraged to continue expanding his knowledge and to seek opportunities to apply these concepts.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan					✓		

Faris has shown remarkable performance in reciting the Duas. However, it is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently.

<b>Your child's learning during the Term</b>			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
57	63	61	C
Class Highest %	<b>94</b>	Class Lowest %	<b>57</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			
<b>Class Teacher's Comments</b>			
Faris is at his best when he is highly engaged in a task. When his interest in the topic is high, he puts significant effort into his work and eagerly shares his knowledge and creative skills, especially during our Youth Leadership Programme. It would be highly appreciated if he could be more active and confident in expressing his ideas. Overall, he meets the required expectations academically and is further advised to express himself with confidence and determination. Well done, Faris! You are promoted to Year 4.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	88
		Absent	14
Class Teacher:	Anju George		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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