

Student Name	<b>Qasim Aslam</b>		Student Qatari ID	<b>31658600440</b>	
StudentID	<b>4406</b>	Class	<b>Year 3 C WK</b>	DOB	<b>07-Feb-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Qasim demonstrates a growing ability in recount writing, sometimes needing support to include key details consistently and effectively. While grasping basic text understanding, he is encouraged to infer deeper meanings and make connections.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Qasim is emerging to meet the expected standards in subtraction using frog jumps. It is suggested for him to practice division and employ diverse multiplication strategies and carefully analyze word problems.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Qasim uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Qasim has basic understanding of Aqaaid and Taareekh topics and is trying to make progress in his comprehension skills. His class participation is appreciated. With continued effort and more focused study, he can enhance his analytical skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

قاسم اسلم میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Qasim is at an emerging level in using Scratch Programming and Micro:Bit. He can follow instructions and apply learning to new situations. He is encouraged to work on logical thinking and troubleshooting techniques to overcome coding issues.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Qasim has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. He exhibits solid understanding of Rights and Duties.

Headmistress Signature:




<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Qasim participates actively in class discussions, offering valuable insights and actively listening to peers' perspectives. He is encouraged to maintain his active participation and to further develop his skills in facilitating discussions.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan						✓	

Qasim has shown remarkable performance in reciting the Duas. However, it is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
64	67	66	C
Class Highest %	<b>94</b>	Class Lowest %	<b>57</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Qasim has shown improvement academically. He is engaged and at his best when his interest in the topic is high. He was excited to learn about global challenges and has improved his communication and presentation skills during the Youth Leadership Programme. He is advised to be consistent and motivated in his study habits. He needs more supervision and assistance when evaluating a task and understanding the instructions. Qasim is promoted to Year 4.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	78
		Absent	24
Class Teacher:	Anju George		
Date:	27-Jun-2024		

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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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