

Student Name	Sahar Saleem		Student Qatari ID	31658600415	
StudentID	2866	Class	Year 3 C WK	DOB	15-May-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sahar shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. She is encouraged to use clauses more accurately in sentences and work on consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Sahar's ability to add three-digit numbers to three-digit numbers by the Partitioning method is at the emerging level. However, calculating elapsed time will help Sahar to become proficient at achieving the mentioned objectives.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Sahar uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance her understanding.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Sahar's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

سحر سلیم محنتی طالبہ ہیں۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sahar displays proficiency in using data to solve problems and can interpret data effectively. She shows creativity and critical thinking in Micro: Bit. She is encouraged to expand her programming skills in Scratch by working on more projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Sahar has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Sahar demonstrates a solid understanding of global perspectives concepts and applies them appropriately in different situations. She is encouraged to continue expanding her knowledge and to seek opportunities to apply these concepts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	76	73	B

Class Highest %	94	Class Lowest %	57	Class Average %	80
End-of-Year Overall Percentage Criteria					
40% weightage of Term-1 assessment result					
60% weightage of Term-2 assessment result					

Class Teacher's Comments					
Sahar always participates in class with eagerness and enthusiasm. Her creative skills were evident in the Youth Leadership Programme. Moreover, she has exhibited critical thinking skills and engagement. I would like her to develop research skills by reading books more often or searching on the internet about things that interest her. Excellent, Sahar! You are promoted to Year 4.					

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4

Class Teacher:	Anju George
Date:	27-Jun-2024

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	23-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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