

Student Name	Sardar Ali Sajjad Akbar		Student Qatari ID	31558601751	
StudentID	3651	Class	Year 3 C WK	DOB	08-Nov-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Sajjad demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Sajjad's ability to understand units of time and calculating time intervals is meeting the expectations. However, to become more proficient, he is encouraged to focus on advanced operations and develop a deeper understanding of fractions.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sajjad uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Sajjad's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

علی سجاد میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Sajjad has shown progress in using data to solve problems and can interpret data with some assistance. He is encouraged to focus on comprehending the principles of Scratch programming to further develop his skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Sajjad has met the required expectations in presenting ideas about Economic Activities in Qatar. He deeply involved in familiarising the traditional costumes and Eid celebrations in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Sajjad needs assistance in developing critical thinking skills when analysing global issues and their cultural impact. He is encouraged to engage in exercises and activities that challenge his thinking.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Sajjad has shown remarkable performance in reciting the Duas. However, it is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	71	70	B
Class Highest %	94	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Sajjad has shown improvement academically. He is engaged and at his best when his interest in the topic is high. He was excited to learn about global challenges and has improved his communication and presentation skills during the Youth Leadership Programme. He is advised to be consistent and motivated in his study habits. He needs more supervision and assistance when evaluating a task and understanding the instructions. Sajjad is promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Anju George				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


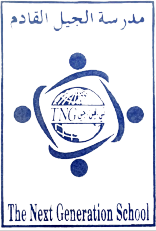
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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