

|              |                   |       |                    |                    |                    |
|--------------|-------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Heba Noman</b> |       | Student Qatari ID  | <b>31558601589</b> |                    |
| StudentID    | <b>4395</b>       | Class | <b>Year 3 C WK</b> | DOB                | <b>05-Dec-2015</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Heba demonstrates improvement in using clauses. She is developing a basic understanding of how to sequence events clearly in recount writing. She is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Heba's ability to understand multiplication facts is meeting the expectations. However, calculating elapsed time will help her to become proficient at solving problems using analogue and digital clocks.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Heba demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

|                                   |    |   |   |   |   |   |   |
|-----------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment              |    | ✓ |   |   |   |   |   |
| Summative Assessment              |    |   | ✓ |   |   |   |   |

Heba's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Urdu</b>          | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

ہبہ نعمان ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کہانیوں کی کتابوں کا مطالعہ کریں۔

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    |    | ✓ |   |   |   |   |   |
| Summative Assessment    | ✓  |   |   |   |   |   |   |

Heba excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To further improve, she is encouraged to focus on efficiently using data to solve problems.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         | ✓  |   |   |   |   |   |   |
| Summative Assessment         | ✓  |   |   |   |   |   |   |

Heba has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. She exhibits solid understanding of Rights and Duties.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     | ✓  |   |   |   |   |   |   |

Heba displays a genuine passion for exploring diverse cultures and global challenges, often going above and beyond to expand their knowledge. She is encouraged to continue her pursuit of knowledge and to inspire others with her enthusiasm.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 | ✓  |   |   |   |   |   |   |

Heba excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To improve, she should practice recitation using Tajweed rules.

| Your child's learning during the Term |                              |
|---------------------------------------|------------------------------|
| A*                                    | Strong                       |
| A                                     | Highly capable               |
| B                                     | Capable                      |
| C                                     | Managing comfortably         |
| D                                     | Experiencing some difficulty |
| E                                     | Needs attention              |
| U                                     | Ungraded                     |

| Overall Grade Summary |           |                |                                     |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade                       |
| 85                    | 91        | 89             | A                                   |
| Class Highest %       | <b>94</b> | Class Lowest % | <b>57</b> Class Average % <b>80</b> |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

| Class Teacher's Comments  |  |
|---|--|
| Heba is a responsible and reflective learner who shows initiative and uses her instincts to deal with matters independently and positively. She cooperates consistently with the teacher and other students. She stays engaged and sets an example of excellence in behaviour. Her creativity and enthusiasm were evident in the Youth Leadership Programme. She is encouraged to express her opinion confidently during class discussions to develop her leadership skills. Congratulations, Heba! You are promoted to Year 4. |  |

| Attendance             |             |         |              |
|------------------------|-------------|---------|--------------|
| Total Days in Term - 2 | 102         | Present | 89 Absent 13 |
| Class Teacher:         | Anju George |         |              |
| Date:                  | 27-Jun-2024 |         |              |

Headmistress Signature:




|              |            |       |                   |             |             |
|--------------|------------|-------|-------------------|-------------|-------------|
| Student Name | Heba Noman |       | Student Qatari ID | 31558601589 |             |
| StudentID    | 4395       | Class | Year 3 C WK       | DOB         | 05-Dec-2015 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Star of the Week                 | 22-11-2023    | For demonstrating the TNG Values of TEAMWORK and showing RESPECT among her peers and teachers.  |
| Star of the Week                 | 30-11-2023    | For exhibiting outstanding class behaviour and best efforts in all her work.  |
| Certificate of Excellence        | 24-01-2024    | International Day of Education  |
| Certificate of YLP Participation | 19-06-2024    | For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.                   |
| Certificate of Appreciation      | 23-06-2024    | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year. |
| Certificate of Merit             | 25-06-2024    | For being proficient in Global Perspectives and Qatar History Non Native during Academic Year 2023-24.  |

### Event Roles and Awards

| Event                                       | Event Date | Role        | Award | Award Detail |
|---|------------|-------------|-------|--------------|
| Inter-School Urdu Story Telling Competition | 08-02-2024 | Participant |       |              |

### Leadership Roles

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|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|