

Student Name	<b>Musfirah Zahid</b>		Student Qatari ID	<b>31558601562</b>	
StudentID	<b>2800</b>	Class	<b>Year 3 C WK</b>	DOB	<b>24-Dec-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Musfirah shows proficiency in discussing readings and connecting with stories. She can structure her narratives logically; she is encouraged to refine the structure by incorporating more descriptive details.							
<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Musfirah's ability to understand doubling is meeting the expectations. However, calculating elapsed time will help her to become proficient at solving problems using analogue and digital clocks.							
<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Musfirah demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							
<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Musfirah's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.							
<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
مسفرہ زاہد ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارتے کے لیے کہانیوں کی کتابوں کا مطالعہ کریں۔							
<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Musfirah shows excellent creativity and critical thinking skills in Micro: Bit. Her performance in scratch programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.							
<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Musfirah has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. She exhibits solid understanding of Rights and Duties.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Musfirah demonstrates an outstanding ability to connect global perspectives to real-world scenarios, fostering intercultural understanding. She is encouraged to keep leveraging her skills to bridge cultural gaps and to take on leadership roles.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Musfirah excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To improve, she should practice recitation using Tajweed rules.							
<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					
<b>Overall Grade Summary</b>							
Term-1 %	Term-2 %	Overall %	Overall Grade				
86	89	88	A				
Class Highest %	<b>94</b>	Class Lowest %	<b>57</b>	Class Average %	<b>80</b>		
<b>End-of-Year Overall Percentage Criteria</b>							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
<b>Class Teacher's Comments</b>							
Musfirah is a responsible learner who shows initiative and uses her instincts to deal with matters independently and positively. She reflects on her learning creatively and innovatively. She actively participates in class discussions and works in an organised manner. She sets an example of excellence in behaviour. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. She is encouraged to continue working on sharing her ideas with her peers to develop her engagement and communication skills. Excellent, Musfirah! You are promoted to Year 4.							
<b>Attendance</b>							
Total Days in Term - 2	102	Present	101	Absent	1		
Class Teacher:	Anju George						
Date:	27-Jun-2024						

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing Third Position in Poem Recitation(Urdu),conducted during Language Week in the academic session 2023-24.
Star of the Week	07-12-2023	For exhibiting outstanding class behaviour and best efforts in all her work.
Certificate of YLP Participation	19-06-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	23-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter-School Urdu Story Telling Competition	08-02-2024	Participant	Achievement Award	Second Position

### Leadership Roles

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Headmistress Signature:		
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