

Student Name	Ahmad Shahid		Student Qatari ID	31558601051		
StudentID	2882	Class	Year 3 C WK	DOB	11-Sep-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Ahmad demonstrates a growing ability in recount writing, sometimes needing support to include key details consistently and effectively. While grasping basic text understanding, he is encouraged to infer deeper meanings and make connections.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Ahmad's ability to explore fractions of a circle is at the emerging level. However, by correctly partitioning and regrouping three-digit numbers will help him to become proficient in addition and subtraction.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ahmad uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Ahmad has basic understanding of Aqaaid and Taareekh topics and is trying to make progress in his comprehension skills. His class participation is appreciated. With continued effort and more focused study, he can enhance his analytical skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

احمد میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ahmad is at an emerging level in using Scratch Programming and Micro. He can follow instructions and apply learning to new situations with guidance. He is advised to explore challenges and seek alternative solutions when faced with coding issues.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Ahmad has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. He exhibits solid understanding of Rights and Duties.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ahmad participates actively in class discussions, offering valuable insights and actively listening to peers' perspectives. He is encouraged to maintain his active participation and to further develop his skills in facilitating discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ahmad is able to understand the basic rules of Tajweed. It is suggested to practice the Quranic Surahs by applying the basic rules (Makharij-articulation points) during the daily recitation.

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
55	66	62	C
Class Highest %	94	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments
Ahmad Shahid is at his best when he is highly engaged in a task. When his interest in the topic is high, he puts significant effort into his work and eagerly shares his knowledge and creative skills, especially during our Youth Leadership Programme. Overall, he meets the required expectations academically and is further advised to develop positive behaviour during class discussions. Well done, Ahmad! You are promoted to Year 4.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Anju George				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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