

Student Name	Ahmed Mohammad Qasim		Student Qatari ID	31558601040	
StudentID	3909	Class	Year 3 C WK	DOB	18-Aug-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmed Qasim demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmed Qasim's ability to understand units of time and calculating time intervals is meeting the expectations. However, to become more proficient, he is encouraged to focus on advanced operations and develop a deeper understanding of fractions.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ahmed Qasim demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. He is encouraged to identify patterns and draw insightful conclusions from experiment to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ahmed Qasim's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ahmed Qasim shows good progress in using data to solve problems and can interpret data effectively. He shows creativity and critical thinking in Micro: Bit. He is encouraged to expand his programming skills in Scratch by working on more projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Ahmed Qasim has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. He exhibits solid understanding of Rights and Duties.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ahmed Qasim shows potential in developing critical thinking skills when analysing global issues and their cultural implications. He is encouraged to keep refining his analytical abilities and to seek deeper connections between global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ahmed Qasim excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	80	79	B
Class Highest %	94	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ahmed Qasim has shown improvement academically. He is engaged and at his best when his interest in the topic is high. He was excited to learn about global challenges and has improved his communication and presentation skills during the Youth Leadership Programme. He is advised to be consistent and motivated in his study habits. He needs more supervision and assistance when evaluating a task and understanding the instructions. Ahmad Qasim is promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Anju George		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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