

Student Name	<b>Muhammad Mohamed Qasim</b>		Student Qatari ID	<b>31558601039</b>	
StudentID	<b>3911</b>	Class	<b>Year 3 C WK</b>	DOB	<b>18-Aug-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mohamed Qasim demonstrates a growing ability in recount writing, sometimes needing support to include key details consistently and effectively. While grasping basic text understanding, he is encouraged to infer deeper meanings and make connections.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Mohamed Qasim's ability to understand multiplication and division facts is meeting the expectations. However, to become more proficient, he is encouraged to focus on advanced operations and develop a deeper understanding of pictographs.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohamed Qasim uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mohamed Qasim's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Mohamed Qasim displays good creativity and problem-solving abilities in developing interactive projects with Scratch and Micro:Bit. However, he is encouraged to explore challenges and seek alternative solutions independently with coding issues.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Mohamed Qasim has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. He exhibits solid understanding of Rights and Duties.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Mohamed Qasim demonstrates a solid understanding of global perspectives concepts and applies them appropriately in different situations. He is encouraged to continue expanding his knowledge and to seek opportunities to apply these concepts.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Mohamed Qasim excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	82	79	B
Class Highest %	<b>94</b>	Class Lowest %	<b>57</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Mohamed Qasim is an innovative learner. He cooperates consistently with the teacher and other students, stays engaged and sets an example of excellence in behaviour. He works fairly and efficiently. Moreover, his empathy and confidence have greatly developed during the Youth Leadership Programme. Overall, he is meeting the expectations, and his positive approach will help him become a proficient learner when he pays attention to critical details. Well done, Muhammad Qasim! You are promoted to Year 4.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Anju George		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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