

|              |                    |       |                    |                    |                    |
|--------------|--------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Aiza Waseem</b> |       | Student Qatari ID  | <b>31558600990</b> |                    |
| StudentID    | <b>4404</b>        | Class | <b>Year 3 C WK</b> | DOB                | <b>29-Aug-2015</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Aiza demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; she is encouraged to strengthen the use of descriptive language.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Aiza's ability to understand multiplication facts is meeting the expectations. However, by carefully analysing the properties of shapes will help her to become proficient at sort objects into Carroll diagrams based on their properties.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Aiza demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

|                                   |    |   |   |   |   |   |   |
|-----------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment              | ✓  |   |   |   |   |   |   |
| Summative Assessment              | ✓  |   |   |   |   |   |   |

Aiza's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Urdu</b>          | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

عائزہ وسیم محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ کریں۔

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    |    | ✓ |   |   |   |   |   |
| Summative Assessment    | ✓  |   |   |   |   |   |   |

Aiza has shown impressive proficiency in efficiently using data to solve problems. She consistently demonstrates creativity and critical thinking in Micro: Bit. She is encouraged to expand programming skills by working on more projects.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         | ✓  |   |   |   |   |   |   |
| Summative Assessment         | ✓  |   |   |   |   |   |   |

Aiza has exceeded expectations in discussing the significance of Economic activities in Qatar displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     | ✓  |   |   |   |   |   |   |

Aiza demonstrates an exceptional understanding of global perspectives concepts and applies them effectively in various contexts. She is encouraged to continue exploring and integrating diverse viewpoints.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 |    | ✓ |   |   |   |   |   |

Aiza excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To improve, she should practice recitation using Tajweed rules.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                 |               |
|-----------------------|-----------|-----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %       | Overall Grade |
| 89                    | 93        | 91              | A*            |
| Class Highest %       | <b>94</b> | Class Lowest %  | <b>57</b>     |
|                       |           | Class Average % | <b>80</b>     |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

| Class Teacher's Comments  |  |
|---|--|
| Aiza is a responsible and reflective learner who shows initiative and uses her instincts to deal with matters independently and positively. She cooperates consistently with the teacher and other students. She stays engaged and sets an example of excellence in behaviour. Her creativity and enthusiasm were evident in the Youth Leadership Programme. She is encouraged to express her opinion confidently during class discussions to develop her leadership skills. Congratulations, Aiza! You are promoted to Year 4. |  |

| Attendance             |             |         |    |        |    |
|------------------------|-------------|---------|----|--------|----|
| Total Days in Term - 2 | 102         | Present | 84 | Absent | 18 |
| Class Teacher:         | Anju George |         |    |        |    |
| Date:                  | 27-Jun-2024 |         |    |        |    |

Headmistress Signature:




|              |             |       |                   |             |             |
|--------------|-------------|-------|-------------------|-------------|-------------|
| Student Name | Aiza Waseem |       | Student Qatari ID | 31558600990 |             |
| StudentID    | 4404        | Class | Year 3 C WK       | DOB         | 29-Aug-2015 |

### Awards and Appreciations



| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Star of the Week                 | 25-01-2024    | For demonstrating a positive attitude toward learning and self-development, and consistently displaying commitment to all assigned tasks.                            |
| Certificate of YLP Participation | 19-06-2024    | For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.            |
| Certificate of Appreciation      | 23-06-2024    | For showing dedication and enthusiasm in reading, engaging with diverse materials and demonstrating a deep appreciation for literature throughout the academic year. |

### Event Roles and Awards

-

### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|