

Student Name	Fatima Abid Aijaz		Student Qatari ID	31558600948	
StudentID	2823	Class	Year 3 C WK	DOB	22-Aug-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
<p>Fatima demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; she is encouraged to strengthen the use of descriptive language.</p>							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
<p>Fatima demonstrates a solid grasp of finding fractions of amounts and mastering place value in money. To further develop her skills, she is encouraged to engage with more complex problem-solving scenarios and practice higher-order thinking questions.</p>							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
<p>Fatima demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.</p>							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
<p>Fatima's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.</p>							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
<p>فاطمہ عابد ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارتے کے لیے کہانیوں کی کتابوں کا مطالعہ کریں۔</p>							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
<p>Fatima is at a proficient level in Scratch Programming and Micro: Bit. She shows creativity and critical thinking in designing interactive projects. She is encouraged to focus on efficiently using data to solve problems and make relevant formatting.</p>							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
<p>Fatima has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.</p>							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
<p>Fatima demonstrates an outstanding ability to connect global perspectives to real-world scenarios, fostering intercultural understanding. She is encouraged to keep leveraging her skills to bridge cultural gaps and to take on leadership roles.</p>							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
<p>Fatima excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.</p>							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	92	88	A
Class Highest %	94	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Fatima is a responsible learner who can express her ideas creatively. She is actively engaged in learning activities and shows respect for teachers and peers. She is kind and helpful when interacting with her peers. She can communicate ideas and thoughts related to Water Conservation and has exhibited exceeding engagement and motivation throughout our Youth Leadership Programme journey. Excellent, Fatima! You are promoted to Year 4.</p>	

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Anju George		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	23-06-2024	For showing outstanding dedication and enthusiasm in reading, consistently engaging with diverse materials and demonstrating a deep appreciation for literature throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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