

Student Name	Muhammad Zunair Haydar		Student Qatari ID	3158600337	
StudentID	2782	Class	Year 3 C WK	DOB	18-Apr-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zunair demonstrates improvement in using clauses. He is developing a basic understanding of how to sequence events clearly in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zunair excels in numeracy concepts, particularly fractions and place value, and confidently solves word problems. To improve further, he should focus on refining skills in complex problem-solving and practicing higher-order thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zunair demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. He is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zunair has exceeded expectations in demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

محمد زینر ذہین اور محنتی طالب علم ہیں۔ اردو تحریر میں نئے الفاظ کا استعمال بخوبی کرتے ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتے ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zunair excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To further improve, he is encouraged to focus on efficiently using data to solve problems.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zunair has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Zunair exhibits strong critical thinking skills, analysing global issues and their cultural impact with depth and nuance. He is encouraged to continue honing his analytical abilities and to apply his insights to complex global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Zunair excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	94	91	A*
Class Highest %	94	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zunair is an innovative and reflective learner who demonstrates great curiosity for learning. He is quick to make connections and think critically about his learning. Moreover, he has exhibited exemplary critical thinking skills and engagement throughout our Youth Leadership Programme journey. He has effectively communicated his ideas about Innovative Methods of Water Conservation. I would like him to develop research skills by reading books more often or searching on the internet about things that interest him. Excellent, Zunair! You are promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Anju George		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Muhammad Zunair Haydar		Student Qatari ID	31558600337	
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Awards and Appreciations


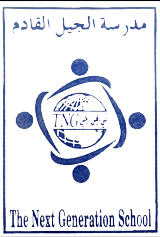
Appreciation Type	Awarding Date	Justification
Star of the Week	19-11-2023	For consistently demonstrating exceptional classroom conduct and consistently putting forth his utmost dedication in all his tasks
Certificate of YLP Participation	19-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Quran during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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