



Student Name	Muhammad Hussain Wasim		Student Qatari ID	31558600099	
StudentID	2821	Class	Year 3 C WK	DOB	26-Feb-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hussain demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hussain's ability to understand addition of 3-digit numbers is meeting the expectations. However, calculating elapsed time will help him to become proficient at solving problems using analogue and digital clocks.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hussain uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hussain's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
محمد حسین وسیم میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hussain has shown impressive proficiency in efficiently using data to solve problems. He consistently demonstrates creativity and critical thinking in Micro: Bit. He is encouraged to expand programming skills by working on more projects.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hussain has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Hussain actively engages in class discussions, providing insightful contributions and promoting meaningful exchanges of ideas. He is encouraged to maintain his enthusiasm for dialogue and to keep fostering an inclusive environment.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Hussain is able to understand the basic rules of Tajweed. It is suggested to practice the Quranic Surahs by applying the basic rules (Makharij-articulation points) during the daily recitation.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
75	81	79	B				
Class Highest %	94	Class Lowest %	57	Class Average %	80		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Hussain is very inquisitive and friendly. He stays positive and engaged with the tasks assigned to him. He has effectively communicated his ideas about Water Conservation methods in our Youth Leadership Programme. He is advised to be consistent and motivated in his study habits. Overall, he has improved academically. Congratulations, Hussain! You are promoted to Year 4.							
Attendance							
Total Days in Term - 2	102	Present	92	Absent	10		
Class Teacher:	Anju George						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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