



Student Name	Aafiya Manaal Mohamedu Arafath		Student Qatari ID	31514400394	
StudentID	3969	Class	Year 3 C WK	DOB	16-Dec-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Aafiya shows proficiency in discussing readings and connecting with stories. She can structure her narratives logically; she is encouraged to refine the structure by incorporating more descriptive details.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Aafiya's ability to understand multiplication and division facts is meeting the expectations. However, to become more proficient, she is encouraged to focus on advanced operations and develop a deeper understanding of pictographs.							
Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Aafiya demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Aafiya's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.							
Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
طالبة ممتازة مثابرة ومجتهدة تحق نتائج ممتازة في مادة اللغة العربية اتمنى لها المزيد من التفوق							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Aafiya displays proficiency in using data to solve problems and can interpret data effectively. She shows creativity and critical thinking in Micro: Bit. She is encouraged to expand her programming skills in Scratch by working on more projects.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Aafiya has exceeded expectations in discussing the significance of Economic activities in Qatar displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Aafiya actively engages in class discussions, providing insightful contributions and promoting meaningful exchanges of ideas. She is encouraged to maintain her enthusiasm for dialogue and to keep fostering an inclusive environment.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Aafiya excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To improve, she should practice recitation using Tajweed rules.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
82	87	85	A				
Class Highest %	94	Class Lowest %	57	Class Average %	80		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Aafiya is very creative in her works. She is quick to make connections and think critically about her learning. Her attitude towards learning has been extremely positive. Her creative skills were evident in Youth Leadership Programme. I would like her to develop research skills by reading books more often or searching on the internet about things that interest her. Congratulations, Aafiya! You are promoted to Year 4.							
Attendance							
Total Days in Term - 2	102	Present	94	Absent	8		
Class Teacher:	Anju George						
Date:	27-Jun-2024						

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

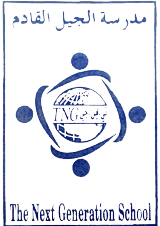
Appreciation Type	Awarding Date	Justification
Star of the Week	17-01-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of YLP Participation	19-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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