

Student Name	Sameeha Awais		Student Qatari ID	31458602315	
StudentID	2911	Class	Year 3 C WK	DOB	19-Dec-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Sameeha demonstrates the ability to sequence events. She is beginning to use clauses in her sentences, although with varied success. She is encouraged to use present/past tenses consistently in writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Sameeha's ability to understand multiplication and division facts is meeting the expectations. However, to become more proficient, she is encouraged to focus on advanced operations and develop a deeper understanding of pictographs.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Sameeha uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance her understanding.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sameeha's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
سمیہ اویس محنتی اور با صلاحیت طالبہ ہیں۔ انہیں بلند خوانی کے ساتھ ساتھ خوشخطی پر بھی بہت توجہ دینی ہوگی۔ روزانہ کسی ایک جملے کی نقل نویسی پورے صفحے پر کی جائے تو کارکردگی بہتر ہوسکتی ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sameeha is at a proficient level in Scratch Programming and Micro: Bit. She shows creativity and critical thinking in designing interactive projects. She is encouraged to focus on efficiently using data to solve problems and make relevant formatting.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Sameeha has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. She exhibits solid understanding of Rights and Duties.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Sameeha is starting to make connections between global perspectives and real-life scenarios, showing growing awareness and understanding. She is encouraged to continue exploring these connections and to engage in activities.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Sameeha is able to understand the basic rules of Tajweed. It is suggested to practice the Quranic Surahs by applying the basic rules (Makharij-articulation points) during the daily recitation.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	80	77	B
Class Highest %	94	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Sameeha is very inquisitive and friendly. She stays positive and engaged with the tasks assigned to her. She has effectively communicated her ideas about Water Conservation and has shown good communication skills in our Youth Leadership Programme. She is advised to be consistent and motivated in her study habits. Overall, she has improved academically. Congratulations, Sameeha! You are promoted to Year 4.			

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Anju George				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing Third Position in Poem Recitation(Urdu),conducted during Language Week in the academic session 2023-24.
Certificate of YLP Participation	19-06-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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