

Student Name	Ayesha Noor		Student Qatari ID	31458600862	
StudentID	4210	Class	Year 3 C WK	DOB	28-Sep-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ayesha demonstrates the ability to sequence events. She is beginning to use clauses in her sentences, although with varied success. She is encouraged to use present/past tenses consistently in writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Ayesha's ability to read the clock and calculating time difference is at the emerging level. However, by correctly partitioning and regrouping three-digit numbers will help her to become proficient in addition and subtraction.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ayesha demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ayesha's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
عائشہ نور محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ کریں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ayesha shows good progress in using data to solve problems and can interpret data effectively. She shows creativity and critical thinking in Micro: Bit. She is encouraged to expand her programming skills in Scratch by working on more projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ayesha has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ayesha shows potential in developing critical thinking skills when analysing global issues and their cultural implications. She is encouraged to keep refining her analytical abilities and to seek deeper connections between global issues.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Ayesha is able to understand the basic rules of Tajweed. It is suggested to practice the Quranic Surahs by applying the basic rules (Makharij-articulation points) during the daily recitation.							

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	81	78	B
Class Highest %	94	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ayesha is a responsible learner who shows initiative and uses her instincts to deal with matters independently and positively. She reflects on her learning creatively and innovatively. She actively participates in class discussions and works in an organised manner. Moreover, her presentation skills during the Youth Leadership Programme were highly commendable. She is encouraged to continue working on sharing her ideas with her peers to develop her engagement and communication skills. Excellent, Ayesha! You are promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	71
		Absent	31
Class Teacher:	Anju George		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-06-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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