

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

Literaty       A*       A       B       C       D       E       U         Formative Assessment       A*       A       B       C       D       E       U         Manha demonstrates improvement in using clauses. Sue is developing a basic understanding of how to sequence events clearly in recount writing.       Summative Assessment       A*       A       B       C       D       E       U         Source of the count writing.       A*       A       B       C       D       E       U         Source of the count writing.       A*       A       B       C       D       E       U         Source of the count writing.       A*       A       B       C       D       E       U         Source of the count writing.       A*       A       B       C       D       E       U         Source of the count writing.       A*       A       B       C       D       E       U       U       U       U       U       Name accels in recognising and reciting the more rolation and source on the count of the count	Student Name	Manha	u Umair Qureshi						Student Qatari ID			31658600559										
formative Assessment       Image	StudentID	3118	118			lass				Year 3 B WK			DOB <b>30-May-2016</b>									
formative Assessment       Image: Control of Con	Literacy		A*	A	В	С	D	Е	U	Grade	d Subiect	ts		A*	A	В	С	D	Е	U		
Summative Assessment       Image									-													
Manha damonstrates improvement in using clauses. She is developing a poing above and beyond to expand her knowledge. She is encouraged to improve the flow and coherence of recours very increased were in recourd were develop her critical-linking skills by relating them to real-life scenarios.         She is couraged to organise ideas observely to improve the flow and coherence of recount writing.       A* A B C D E U         Numbers were constructed to be ensure profession to addition and subtraction.       A* A B C D E U         Stimmative Assessment       A* A B C D E U         Stimmative Assessment       A* A B C D E U         Summative Assessment       A* A B C D E U         Contrasting of both the solution and subtraction.       A* B C D E U         Summative Assessment       A* A B C D E U         Contabulation and subtraction.       A* B C D E U         Summative Assessment       A* A B C D E U         Contabulation and subtraction.       B* C D E U         Summative Assessment       A* A B C D E U         Summative Assessment       A* A B C D E U         Summative Assessment       A* B C D E U         Summative Assessment       A* A B C D E U         Summative Assessment       A* A B C D E U         Summative Assessment       A* A B C D E U         Summative Assessment       A* A B C D E U         Summative Assessment       A* A B C D E U	Summative Assessment				~								assion f	for explo	ring g	lobal	challe	nges,	ofter	1		
basic understanding of how to sequence events clearly in recount writing.       further develop her critical-thinking skills by relating them to real-life constructions.         Converted to organic idea: cobasively to improve the flow and coherence of recount writing.       A* A B C D E U         Standard idea: cobasively to improve the flow and coherence of recount writing.       A* A B C D E U         Standard idea: cobasively to improve the flow and coherence of recount writing.       A* A B C D E U         Standard idea: cobasively to improve the flow and cobasitions of a circle is at the emerging level.       Manha excels in recognising and recturging during there during three-during three-duri	Manha demonstrates improve	ment in	using	clause	es. Sh	ie is c	levelo	ping a	a	going above and beyond to expand her knowledge. She is encourage to												
Control of ecount virting.         Variation of ecount virting. <th <="" colspan="2" td=""><td>basic understanding of how to</td><td>sequen</td><td>ce eve</td><td>ents cl</td><td>early</td><td>in re</td><td>count</td><td>writii</td><td>ng.</td><td></td><td></td><td>) her critical</td><td>thinking</td><td>g skills b</td><td>y relat</td><td>ing th</td><td>hem to</td><td>o real</td><td>life</td><td></td></th>	<td>basic understanding of how to</td> <td>sequen</td> <td>ce eve</td> <td>ents cl</td> <td>early</td> <td>in re</td> <td>count</td> <td>writii</td> <td>ng.</td> <td></td> <td></td> <td>) her critical</td> <td>thinking</td> <td>g skills b</td> <td>y relat</td> <td>ing th</td> <td>hem to</td> <td>o real</td> <td>life</td> <td></td>		basic understanding of how to	sequen	ce eve	ents cl	early	in re	count	writii	ng.			) her critical	thinking	g skills b	y relat	ing th	hem to	o real	life	
Numercy       A*       A       B       C       D       E       U         Pormative Assessment       A*       A       B       C       D       E       U       Manha sability to explore fractions of a circle is at the emerging level.       Numercells at the emerging level.       Numercells at the emerging level.         Manha sability to explore fractions of a circle is at the emerging level.       Numercells at the emerging level.       Numercells at the emerging level.       Numercells at the emerging level.         More the become proficient in addition and subtraction.       A       B       C       D       E         Manha demonstrates the ability to use firsthand experiences in investigating light add shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and drow insightful conclusions from experiments to even further.       Image: Capable		e ideas co	ohesiv	ely to	impr	ove t	he flov	w and						A .11		1 5			-			
Formative Assessment       Image: Control of the second seco						-		_				ts		A*		В	С	D	E	U		
Summative Assessment       Image: State Stat			A*	A		С	D	E	U	· ·					•		Ļ					
Administrative Assessment       A       B       C       D       E       U         Anaha sa billity to explore fractions of a circle is at the emerging level.       However, by correctly partitioning and regrouping three-digit numbers will.       higher tevel recitation using Tayweed rules.       Image: C       D       E       U         Science       A*       A       B       C       D       E       U         Sumative Assessment       Image: C       D       E       U       Image: C       D       E       U         Sumative Assessment       Image: C       D       E       U       Image: C       D       E       U       Image: C       D       E       Image: C       D       E       U       Image: C       D       E       Image: C       <					~														1	otico		
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halp her to become proficient in addition and subfraction.         Science       A* A B       B       C       D       E       U         Science       A*       A       B       C       D       E       U         Summative Assessment       I       I       I       I       I       I       I         Summative Assessment       I										ingito	10101100		, ,		ing th	o Tor	m					
Science       A*       A       B       C       D       E       U         Formative Assessment       Image: Control of the ability to use firsthand experiences in investigating lighth and shadows and describing patiences in an investigating lighth and shadows and describing patiences in conclusions from experiments to cover further.       Manal admonstrates the ability to use firsthand experiences in minore speciments to cover further.       A       B       C       D       Experiencing some difficulty         Bamic Studies Non Native       A*       A       B       C       D       E       U       Ungraded         Term-1 %       Fermative Assessment       Image: Studies Non Native       A*       A       B       C       D       E       U         Generative Assessment       Image: Studies Non Native       A*       A       B       C       D       E       U         Grade Summative Assessment       Image: Studies Non Native       A*       A       B       C       D       E       U         Grade Summative Assessment       Image: Studies Non Native       A*       A       B       C       D       E       U         Grade Summative Assessment       Image: Studies Stome Native Assessment       Image: Studies Stome Native Assessment       Image: Studies Stome Native Assessment       Studies Stomen							nt nun	nders	WIII		۸*		10 5 1001	ning aai	ing th							
Formative Assessment       Image: Computer Science       B       Capable         Summative Assessment       Image: Computer Science       Managing comfortably       Image: Computer Science         Summative Assessment       Image: Computer Science       Notest       Image: Computer Science       Image: Computer Science         Summative Assessment       Image: Computer Science	1 1	in dualti			-	1	П	F	II			0	ablo							+		
Summative Assessment       Image: Construct of the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.       Key       C       Managing comfortably       Image: Construct of the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.       Key       C       Managing comfortably       Image: Construct of the ability to use firsthand experiences in investigating light and shadows and describing is commended.         Warnative Assessment       A*       A       B       C       D       E       U       Understand the contings is commended.         Urdu       A*       A       B       C       D       E       U         Formative Assessment       Image: Contexperiment of the contexperimption of the contexperiment			л		Б			ь	0				anie							+		
Manha demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel hurther. <ul> <li>D Experiencing some difficulty</li> <li>Experiencing some difficulty</li> <li>E Needs attention</li> <li>Overall Grade Summary</li> <li>Overall Grade Summary</li> <li>Overall Grade Summary</li> <li>Overall Grade Summary</li> <li>Class Highest %</li> <li>96</li> <li>Class Lowest %</li> <li>65</li> <li>Class Average %</li> <li>79</li> <li>Term-1 %</li> <li>Term-2 %</li> <li>Overall Grade Summary</li> <li>Class Highest %</li> <li>96</li> <li>Class Lowest %</li> <li>65</li> <li>Class Average %</li> <li>79</li> <li>Into God/Sear Overall %</li> <li>Overall Grade Summary</li> <li>Class Highest %</li> <li>96</li> <li>Class Lowest %</li> <li>65</li> <li>Class Average %</li> <li>79</li> <li>Into God/Sear Overall %</li> <li>Sumative Assessment</li> <li>Sumative Assessment</li> <li>Sumative Assessment</li> <li>Sumative Assessment</li> <li>A*</li> <li>B</li> <li>C</li> <li>D</li> <li>E up</li> <li>Computer Science</li> <li>A*</li> <li>B</li> <li>C</li> <li>D</li></ul>										Vor		-	amfort	hler						+		
investigating light and shadows and describing the Earth and Moon's movemet. She is encouraged to identify particular winsightful conclusions from experiments to excel further.       Image: Conclusions from experiments to excel further.         Islamic Studies Non Native       A*       A       B       C       D       E       U       U       Ugraded         Summative Assessment       Image: Conclusions from experiments to excel further.       Image: Conclusions from experiments to excel further.       Term-1 %       Term-2 %       Overall %       Overall %       Overall %       Overall %       Overall %       Class Kuests       Term-1 %       Term-2 %       Overall %       Overall %       Overall %       Overall %       Class Kuests       Term-1 %       Term-1 %       Term-2 %       Overall %       Overall %       Class Kuests       Term-1 %       Term-2 %       Overall %       Overall %       Class Kuests       Term-1 %       Term-2 %       Overall %       Class Kuests       Term-1 %       Term-2 %       Overall %       Term-1 %       Term-2 %       Overall %       Term-1 %       Term-1 %       Term-2 %       Overall %       Term-1 %       Term-2 %       Overall %       Term-1 %       Term-2 %       Term-1 %       Term-2 %       Overall %       Term-1 %       Term-2 %       Overall %       Term-1 %       Term-2 %       Term-2 %       Ter		ty to use	fireth	•	vnori	00000				Key				-						+		
movement. She is encouraged to identify patterns and draw insightful         Islamic Studies Non Native       A* A       B       C       D       E       U         Iglamic Studies Non Native       A* A       B       C       D       E       U         Iglamic Studies Non Native       A* A       B       C       D       E       U         Formative Assessment       A* A       B       C       D       E       U         Summative Assessment       A* A       B       C       D       E       U         Orduite Assessment       A* A       B       C       D       E       U         Orduite Assessment       A* A       B       C       D       E       U         Orduite Assessment       A* A       B       C       D       E       U         Computer Science       A* A       B       C       D       E       U         Formative Assessment       Image: Assessment <td< td=""><td>investigating light and shadow</td><td>vs and de</td><td>escrib</td><td>ing th</td><td>e Ear</td><td>th an</td><td>d Moo</td><td>n's</td><td></td><td></td><td colspan="5"></td><td>+</td></td<>	investigating light and shadow	vs and de	escrib	ing th	e Ear	th an	d Moo	n's								+						
Conclusions from experiments to excell further.       Overall Grado Summary         Gamic Studies Non Native       A* A       B       C       D       E       U         Formative Assessment       Image: Conclusion of Stamic Aqaaid and teachings is commendable, demonstrating good insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.       Term-1 % Term-2 % Coverall % Overall Grado Summary         Urdu       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         Gomputer Science       A* A       B       C       D       E       U         G																						
Balmin Outdates Wattree       A       A       D       C       D       L       C         Summative Assessment       I       I       I       I       I       Image: Construction of the sessment image: Construction of the sessessment image: Construction of the sessment image: Constructimage	conclusions from experiments	to excel	furth	er.							U	5										
Total diversession       Total diverses       Total diverse       Total diverses       Total diverses       Total diverses       Total diverse       Total diverse <thtotal diverse<="" th="">       Total diverse</thtotal>	Islamic Studies Non Native		A*	Α	В	С	D	Е	U						nmary	7						
Commuter Assessment       C       D       E       Class Highest %       96       Class Lowest %       65       Class Average %       79         Manha's understanding of Islamic Aqaaid and teachings is commendable, demonstrating good insight and knowledge. To deepen her understanding of Islamic Scholars, engaging in research projects is recommended.       End-6/Year Overall Percentage Criteria         Urdu       A*       A       B       C       D       E       U         Formative Assessment       A*       A       B       C       D       E       U         Summative Assessment       A*       A       B       C       D       E       U         Computer Science       A*       A       B       C       D       E       U         Formative Assessment       A*       A       B       C       D       E       U         Computer Science       A*       A       B       C       D       E       U       Consistent and motivated in her study habits. She needs more supervision and assistance when evaluating a task and understanding the instructions. Maha is promoted to Year 4.       A       B       C       D       E       U       Class Highest %       D       D       Class Highest %       D       Class Average %       79 <t< td=""><td>Formative Assessment</td><td></td><td></td><td>~</td><td></td><td></td><td></td><td></td><td></td><td>Te</td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>Ove</td><td></td><td>rade</td><td></td></t<>	Formative Assessment			~						Te			0				Ove		rade			
Computer Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Science       A*       A       B       C       D       E       U         Computer Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Science       A*       A       B       C       D       E       U         Computer Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Science       A*       A       B       C       D       E       U         Computer Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Science       A*       A       B       C       D       E       U       Computer Science       A*       A       B       C       D       E       U       Computer Science       A*       A       B       C       D       E       U       Computer Science <td>Summative Assessment</td> <td></td> <td></td> <td></td> <td>&lt;</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Summative Assessment				<							_										
of Islamic scholars, engaging in research projects is recommended.       4*       A       B       C       D       E       Ud         Of weightage of Term-1 assessment result       60% weightage of Term-2 assessment result       60% weightage of Term-2 assessment result       60% weightage of Term-2 assessment result         Summative Assessment       Image: Class Teacher's Comments       Image: Class Teacher's Comments         Summative Assessment       Image: Class Teacher's Comments       Image: Class Teacher's Comments         Computer Science       A*       A       B       C       D       E         Yermative Assessment       Image: Class Teacher's Comments       Image: Class Teacher's Comments       Image: Class Teacher's Comments         Computer Science       A*       A       B       C       D       E       U         Formative Assessment       Image: Class Teacher's Comments       Image: Class Teacher's Comments       Image: Class Teacher's Comments       Image: Class Teacher's Class Teacher's Class Teacher's Class Teacher's Class Teacher's Class Teacher's Class Teacher:       Image: Class Teacher's Class Teacher's Class Teacher's Class Teacher:       Image: Class Teacher: <td< td=""><td>Manha's understanding of Isla</td><td>amic Aqa</td><td>aid ar</td><td>nd tea</td><td>ching</td><td>s is c</td><td>omme</td><td>ndabl</td><td>le,</td><td>Class</td><td>Highest 9</td><td>% <b>96</b></td><td>Class</td><td>Lowest 9</td><td>6 65</td><td>5 C</td><td>lass A</td><td>veraç</td><td>ie %</td><td>79</td></td<>	Manha's understanding of Isla	amic Aqa	aid ar	nd tea	ching	s is c	omme	ndabl	le,	Class	Highest 9	% <b>96</b>	Class	Lowest 9	6 65	5 C	lass A	veraç	ie %	79		
Urdu       A*       A       B       C       D       E       U         Formative Assessment       A       A       B       C       D       E       U         Summative Assessment       A       A       B       C       D       E       Class Teacher's Comments         Summative Assessment       A       A       B       C       D       E       Class Teacher's Comments         Manha has shown improvement academically. She is engaged and at her programme. She is advised to be consistent and motivated in her study habits. She needs more supervision and assistance when evaluating a task and understanding the instructions. Sha has shown sexcellent creativity and critical thinking skills in Micro: Bit.         Manha shows excellent creativity and critical thinking skills in Micro: Bit.       Attendance         Marnha shows excellent creativity and critical thinking skills in Micro: Bit.       Attendance         Manha has met the required expectations in presenting ideas about Economic Activities in Qatar.       A       B       C       D       E       U         Manha has met the required expectations in the State of Qatar.       A       A       B       C       D       E       U         Headmistress Signature:       V       I       I       I       I       I       I       I       I       I									ng			End-of-Ye	ear Over	all Perce	entage	Crite	eria					
Formative Assessment       Image: Second system       Image: Second system <t< td=""><td></td><td>in resear</td><td><u> </u></td><td><b>.</b> .</td><td>1</td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		in resear	<u> </u>	<b>.</b> .	1	1																
Summative Assessment       Image: Summative Assessment			A*	A		С	D	E	U	60% v	veightage	e of Term-2 a	ssessme	ent result	5							
Attendance       Attendance         Computer Science       A* A       B       C       D       E       U         Summative Assessment       Image: Computer Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Computer Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Computer Science       A*       A       B       C       D       E       U         Manha show excellent creativity and critical thinking skills in Micro: Bit.       Here performance in scratch programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.       Yete A       A       B       C       D       E       U         Gatar History English       A*       A       B       C       D       E       U         Manha has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.       Total Days in Term - 2       102       Present       90       Absent       12         Headmistress Signature:       Image: Conomic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.					<ul> <li>✓</li> </ul>							Cla	ass Teac	her's Co	mmen	ts						
Computer Science       A*       A       B       C       D       E       U         Formative Assessment       Image: C							✓															
Computer Science       A*       A       B       C       D       E       U         Formative Assessment       Image: C	نمائی کی ضرورت ہوتی ہے۔ اگر	ت میں ر <i>ہ</i> ے	_ جماع	۔ جنہیر	ہ ہیں ۔	ن طالب	یک ذہیا	ریشی ا	منہا قر													
Computer Science       A*       A       B       C       D       E       U         Formative Assessment       Image: Computer Science       Image: Compute	عرین کارکردگی کا مطاہرہ کرسکیں ا	حریں نو بہ	ق روز	حی مش	ىركيب	ں کی ا	ر جملو	انے اق												n		
Image: Construction of the service	Computer Science		Δ*	Δ	В	C	D	F												on		
Summative Assessment   Manha shows excellent creativity and critical thinking skills in Micro: Bit. Her performance in scratch programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.   Qatar History English A*   A B   C D   Formative Assessment Image: Complex programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.   Qatar History English A*   A B   C D   E U   Formative Assessment Image: Complex project is Commic Activities in Qatar. She deeply involved in familiarise the 			11			۲Ŭ		1	0													
Attendance         Attendance         Manha shows excellent creativity and critical thinking skills in Micro: Bit.       Her performance in scratch programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.       Image: Total Days in Term - 2 102       Present       90       Absent       12         Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       ✓       Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Attendance         Manha has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.       Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Adtendance         Headmistress Signature:       Image: Colspan="2">Attendance										Manh	a is prom	oted to Year	4.									
Her performance in scratch programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.       Interm - 2 [102]       Present       90       [Absent]       [12]         Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       Image: Complex projects.       Image: Co		vity and	critics		king	ekille	in Mi	crov B	iit				Att	endance								
encouraged to expand her programming skills in Scratch by working on       Class Teacher:       Preethy Anto Fernandez         Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       Image: Class Teacher:       Preethy Anto Fernandez       Date:       27-Jun-2024         Summative Assessment       Image: Class Teacher:       Preethy Anto Fernandez       Date:       27-Jun-2024         Manha has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.       Image: Class Teacher:       Preethy Anto Fernandez         Headmistress Signature:       Image: Class Teacher:       Preethy Anto Fernandez       Image: Class Teacher:												erm - 2 102	Pres	ent	90	A	Absent	t	12			
Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       Image: Construction of the set o			ing skills in Scr							Class	Teacher:		Pree	thy Anto	Ferna	andez						
Formative Assessment       Image: Construction of the state of the st	more complex projects.									Date:			27-Jı	un-2024								
Summative Assessment <ul> <li>Manha has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.</li> <li>Headmistress Signature:</li> <li>Headmistress Signature:</li> <li>Automatical and the state of Qatar.</li> <li>Automatical and the state of Qa</li></ul>	Qatar History English		A*	Α	В	С	D	Е	U													
Summative Assessment <ul> <li>Manha has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.</li> <li>Headmistress Signature:</li> <li>Headmistress Signature:</li> <li>Automatical and the state of Qatar.</li> <li>Automatical and the state of Qa</li></ul>	Formative Assessment		<ul> <li>✓</li> </ul>																			
Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.	Summative Assessment			<ul> <li>✓</li> </ul>																		
traditional costumes and Eid celebrations in the State of Qatar. Headmistress Signature:	Manha has met the required e	expectati	ons in	prese	enting	j idea	s abo	ut														
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Headmistress Signature:	traditional costumes and Eid o	celebrati	ons in	the S	tate (	or Qa	ar.															
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The Next Generation School	Headmistress Signature:					( //	XL.	al	hil	Λ						0	TNG e e	<b>≩ ∖</b> ●				
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Student Name	Manha Umair Quresh	ni	Student Qatari ID	31658600559			
StudentID	3118	Class	Year 3 B WK	DOB	30-May-2016		

## Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	/0-06-707/	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation		For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

## **Event Roles and Awards**

## Leadership Roles

